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Hugh Anson-Cartwright

THE LEGENDA

WELLESLEY COLLEGE

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Published by the Sexion Class

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To

Our Esteemed Ancestor

HEOZ

This Legenda

is Dedicated with the Sympathetic Ippreciation

of the

Class of '94



Sarah Bixby. Elizabeth Hardee. Helen Drako.

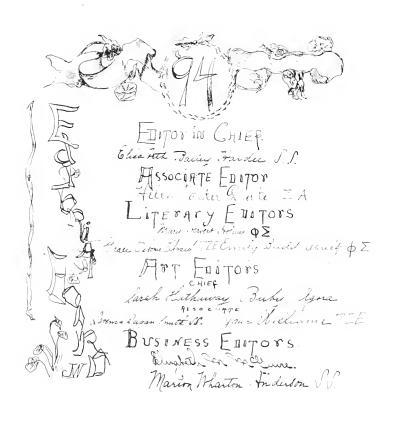
Marion Anderson, Elizabeth M. McGuire, Levinia D. Smith, Jane Withams,
Emity Shultz. Grace O. Edwards. Mary H. Holmes

"WE LOOK BEFORE AND AFTER"



LEGENDA BOARD

"AND SIGH FOR WHAT IS HOT."



Preface.

HEN the present Board first undertook the task of publishing a LEGENDA for the Class of '94, it was with a very definite idea of what a LEGENDA should be. We believed that it was primarily intended as a memory book for the students, wherein they might find the record of one year of College lite; and that, like all memory books, it should deal principally with the lighter side of that life,—the pleasant experiences and amusing incidents, rather than the academic work and intellectual growth.

In our attempt to embody this idea in concrete form, we have, of course, metwith many practical difficulties. One of the matters which have been most perplexing to us is that of personalities. When last spring the Class of '94 asked permission to publish a LLGENDA, it intimated its intention of excluding from the book all "personal grinds." These the present Board understood as meaning quotations with names or initials attached. In the course of our work the suggestion came to us that some might understand the term as meaning any allusion to personal peculiarities or weaknesses, whether in the form of quotations or otherwise. There had been, and is, not only in the Board, but among the students at large, so strong a sentiment against such allusions that it had not occurred to us to define our position in regard to them. They had been excluded as a matter of course. We were therefore perfeetly willing to accept this new definition, which, though wider, really limited us less than the other, but we still considered ourselves bound by our first interpretation. With this exception, the whole matter of jokes has been left largely to our own discretion, and we have conscientiously tried to make our book satisfactory to both Faculty and students. We feel, therefore, that whatever our mistakes, they are not due to a lack of effort or of desire to please.

To those members of the Faculty who have aided us by their interest and sympathy, to our classmates of '94, and to other students who have rendered us assistance, we wish to extend our hearty thanks.

THE EDITORS.



The Founders of Wellesley.

HE beautiful story of the founding of Wellesley College is widely known. Sketches of Mr. Durant's remarkable career have not infrequently appeared in print. The present article aims to be supplemental rather than complete in itself, presenting somewhat fully, even at the expense of proportion, such data as are new. Moreover, previous accounts of the founding of Wellesley have, naturally enough, thrown the man's work and the man's life into the foreground. But Mr. Durant himself would not have had it so. None recognized more clearly than he the

equal share borne by Mrs. Durant in all the sacrifice, thought, and labor which went to the making up of their great joint gift. In the will of 1870 occurs the emphatic sentence: "All the provisions in this will are made with the knowledge of my beloved wife, and to carry out our mutual plans and wishes." Wellesley has two founders. It is proposed in the present sketch to deal more particularly with the woman's life and work. Yet, in reality, the two histories are one. The separate life-streams early blend into a single river, known by music and by shining, by burdens borne and toils promoted, by happy countries watered, by fearless flow through sun and shadow to the eternal sea.

Mrs. Durant comes of a distinguished ancestry. Her mother's family bore the name of de Cazenove, honorably known in France for nearly a thousand years. The Huguenot branch withdrew from their native land at the Revocation of the Edict of Nantes, and established themselves in Geneva as bankers, dropping their titles as inconsistent with a business career. The deep religious feeling, innate in their Huguenot blood, no less than their financial station and authority, and their alliance with the ruling families of Geneva, soon gave the de Cazenoves a high influence in that "stronghold of religious liberty." Presently there were to be numbered among them not only successors to the office of Premier Syndic, and other powerful positions, but theologians of eminence. Mrs. Durant's grandfather. Antoine Charles Cazenove, was educated for a military career, but developed a taste for financiering. Going to England, he spent three years in the great banking house of the Cazenoves, then ranking with the largest bankers of London. He returned to Geneva on the eve of the Jacobin Revolution,—a miniature copy of the Reign of Terror. He himself, with his father and elder brother, were seized by the mob and thrown into prison, several hundred

other leading citizens of Geneva suffering the same outrage. Not all of the Genevan aristocrats were so fortunate as the Cazenoves, who were acquitted and released, their reputation for goodness standing them in stead. Recognizing the precariousness of the times, and seeing the business of the city in confusion, they escaped to Holland, and thence to America. In Philadelphia the brothers met two sisters resident in that city, although natives of Baltimore, whom they afterwards married.

Mrs. Durant's grandmother was Hogan by name, of Scotch-Irish extraction, of American birth, of the Roman Catholic faith,—vielding in later life to the Protestant,—and of culture quite exceptional for the women of her day. The perfection of her French is a family tradition and example. She was an excellent Latin scholar, trained by her father, a teacher of eminence, and she was widely read in history and literature. Her husband, in facing the rude American conditions of a century ago, displayed the characteristic energy and enterprise of his family. This young Swiss refugee, in company with the Hon. Albert Gallatin, carried the first millstones across the Alleghanies, established flouring mills in the backwoods of Western Pennsylvania, and set up at Uniontown the first glassworks in this country. John Jacob Astor offered him partnership in his great fur venture; but Mr. Cazenove decided to try his fortunes as a shipping merchant, and would gladly have settled in Philadelphia, then the most considerable scaport of the United States. He was deterred, however, by the ravages of vellow fever there, his wife's younger brother being among the victims. The horror of this pestilence, as it raged throughout Philadelphia and New York at intervals during the last decade of the preceding century, may still be realized from the graphic descriptions of our first American novelist. Reading Charles Brockden Brown's "Arthur Mervyn," or "Ormond," one does not wonder that Mr. Cazenove sought a safer home in Alexandria, Virginia. The five sons and five daughters who in time enriched the household had the benefit of unusually good schools, kept, in part, by women from Massachusetts. Mrs. Durant's mother received her earlier education in these, but was sent, like her sisters, to Mme. Greleaud's boarding school in Philadelphia, for the accomplishments, while the brothers were despatched to Geneva. On a visit to Boston, in the winter of 1830, Miss Pauline Cazenove, singularly fair and winning, met Major Fowle, of the United States Army, and after some months consented to become his wife.

The Fowles of Watertown were no less interesting a family than the Cazenoves of Alexandria. Captain John Fowle, of English descent, had done good service in the War of the Revolution, which swept away most of his property, together with that of many another patriot. He was a man of lofty principles, "not only hating evil, but despising it." Captain

Fowle and his wife were reputed to be the handsomest bride and groom ever married in Newton; and their eight children, especially three of the daughters, were famed for extraordinary beauty. It is said that the father would sometimes steal out of the house and close the blinds to shelter his three Graces, as they sewed or read by the window, from the lingering looks of the passers-by. The standing toast through Middlesex County was the couplet, originating with Robert Treat Paine.—

"To the fair of every town,
And the Fowle of Watertown."

It was on many accounts a remarkable family, and one of peculiar interest to Wellesley College. The mother, Mary Cooke of Newton, was the daughter of Abigail Durant of Newton, from whom our founders take their name, and the sister of Susanna Cooke, who married Dr. Walter Hunnewell of Watertown, a Harvard graduate of 1787, these being the parents of our neighbor across Waban. The youngest Miss Fowle, the all-admired Adeline, married Mr. Samuel Welles, who came to be the leading American banker in Paris. Mr. Welles was born in Natick, and from his father's family the town of Wellesley received its name. A sister of Mr. Welles, the banker at Paris, married her first consin, Arnold Welles of Boston; and the Welles estate, now enlarged and known as the Hunnewell estate, was inherited by their daughter, the late wife of the present proprietor.

But we must not let these fascinating Fowles fly away with us. Our concern is not with the beautiful Charlotte, who married Benjamin Wiggin, a successful American banker resident in London; nor with the gentle Maria, whose busband dreamed of the burning of Moscow at the very time when the conflagration was in progress; nor with the gallant young midshipman who fell in a duel with a British naval officer; nor with the graceful Eliza, who was said to be the only woman in Boston who could wear the long shawl elegantly; nor with the dazzling Adeline of Paris and Versailles, who, after the death of her husband, Mr. Welles the banker, married the Marquis de La Valette, a diplomat who rose under Napoleon III. to be Minister of Foreign Affairs, and, later, Ambassador to the Court of St. James. But there are two of this brilliant household group in whom Wellesley has every right to be interested: Harriet, most intellectual of all the children, a passionate lover of books, the soul of honor, impulsive and imperious, with an irresistible charm of her own, who became the mother of Mr. Durant; and John, the Major Fowle already mentioned, who became the father of Mrs. Durant.

Major Fowle was a man of two-score years when he made the acquaintance of Miss Cazenove. He had served in the War of 1812 on the New York frontier, and had taken part.

with that illustrious corps known as Scott's Brigade, in the Niagara Campaign, remaining at the head of his company through the battle of Lundy's Lane, regardless of the wound he had received early in the action. He was much engaged, later, in the Indian wars on the frontier, in Arkansas and Minnesota. He was, like his father, a man of purest integrity, his nickname being Honest Jack. A strict disciplinarian, he was a commander who could command himself. Card-playing, for instance, had been an accustomed pastime at home, but as soon as he noted its demoralizing effect upon the soldiers in garrison, he would no longer allow it either to his men or to himself. He made it understood that he counted it an affront to be invited to a card party; and so resolute and consistent was his opposition to cards in garrison, that his superior officers were embarrassed to be discovered by him in a game. There was nothing petty in his nature. Even the keeping of accounts was given up by him, because he would not, as he said, "attach such consequence to a sixpence." Major Fowle exemplified the truth of the poet's words, "The bravest are the tenderest," He appears to have been quite the ideal lover, yet with a margin of courtesy and kindness for others than the sovereign lady. A sister of his betrothed refers to him, in a letter now yellowed with the years, as "the most thoughtful and considerate man for one in love we ever knew." And another of these treasured letters of long ago bears this enthusiastic testimony: "Sophia, Charlotte, and myself have unanimously agreed that since the creation of the world no lover ever was half so attentive and agreeable as the Major."

The marriage took place in May of 1831, and on the thirteenth of June in the following year was born, in Alexandria, the daughter without whom Wellesley College would never have been. She was a traveled baby. At the age of three months she journeyed on a pillow to Sault Ste. Marie, where Major Fowle was stationed. It was no easy trip in those early days. There was one little strip of railroad in Western New York, but apart from that and boats of one sort and another, the travelers had to depend on such rude vehicles as they could obtain over frightful roads with gaping holes, of which it was said you could lose a wagon in any one of them and never miss it.

The little party went to Fort Brady by the last boat of the fall, and were ordered to take their departure by the first boat of spring. The conditions of life there at the Sault were rough and primitive. Yet by the infrequent mails, carried on snowshoes or by dog teams, cheery letters went out from the brave young bride and her proud husband to the anxious people at home. The playful tone of the letter from which the following extracts are taken, a letter from Major Fowle to one of his wife's sisters, written in midwinter from the icebound fort, shows how warm and happy were those wedded hearts among the snows.

My dear Sister: I have been trying in vain to get my wife to give you some account of her sudden change as respects her opinions of the natives; therefore I must do it myself. A few days after our arrival here we walked out, to see and be seen. We came in sight of a number of wigwams; I proposed we should go and visit them. We went to the opening of one and found it occupied by a number of male Indians. After looking at them for a few moments we proceeded to another, and found it filled with females (Indians). Pauline entered into conversation with them in French, and I assisted with Indian: at last one of them said, in English, that she (Pauline) was very beautiful. This, of course, I agreed to. But it is astonishing what a change it has wrought. She never speaks of the Indians except she temarks what shameful treatment they have received from the whites, and, finally, by saying she feels for them, and they are a much-injured people, etc. . . . The two Paulines are in good health, and are quite contented with their situation. The little pet is very good-looking (the mother says, a great beauty), and looks, as all say, very much like her father. . . . Pauline has found her French of some use here. A Frenchman came one day to sell some partridges; he could not speak English, and she was called upon to make a bargain with him. The poor fellow was delighted to find she could speak French, and said he would come frequently to sell to her, and that his wife was very sick, and she would be much pleased to talk with her. I presume he thought his wife would be recovered by Pauline's conversation. As for making bargains, your sister is a very good Cazenove at it; our money here is bread tickets, say two and a quarter pounds, which cost us five cents.

In the spring of 1833, Major Fowle was ordered to Fort Dearborn, Chicago, to relieve troops that had been there during the Black Hawk War. At this time there were no regular chaplains in the army, and Major Fowle invited the home missionary, Mr. Jeremiah Porter, a great grandson of Jonathan Edwards, to accompany him. Mr. Porter had come out to Sault Ste. Marie the year before, and had organized a little Presbyterian church there. As the removal of the troops virtually removed his congregation, and as there was already a Baptist church at the Sault, where the Presbyterian remnant could be cared for, Mr. Porter accepted the Major's invitation. Many years after, the veteran missionary spoke with pleasure of the little child who brightened the deck of the small schooner that brought the troops to Fort Dearborn.

The new arrivals at Chicago, in this spring of 1833, found themselves on the edge of the flowering prairie in a straggling, waterside village, where two-story frame houses were just beginning to go up among the log cabins,—a village of barely three hundred inhabitants, including soldiers, traders of the American Fur Company, Indians, trappers, roughs; hard and wild characters, in the main, with a leaven of four "praying men" among them. These four gave delighted welcome to the newcomers; for the garrison embraced eighteen professing Christians, in addition to the missionary, and their coming was to the discouraged few like "the bursting out of the sun from the darkest clouds." The new command, well-drilled and

well-principled, was, indeed, welcome to all; for these pioneer settlers knew what it was to suffer from disorderly, pilfering soldiers. The Major had been in Fort Dearborn before, and the excellence of his discipline was well known. "Now Major Fowle has come," said the people, "we shall be able to keep some chickens," The Major, although a regular attendant at Sanday service and at Bibbe class, was not enrolled upon the list of church members. Yet he reverenced his wife's Christian devotion, and worked with her for the promotion of Mr. Porter's labors, feeling that religion would be a sovereign agent for the regenerating of society in those frontier posts. On the first Sunday at Fort Dearborn the Major had the carpenter's shop swept out and rudely furnished with seats for service; and from this humble yet appropriate origin sprang the earliest church of Chicago.

While the infant church was making its way,—with its plain little house of worship out on the open prairie, its one silver sacramental cup, and its Sunday-school library that could be "comfortably carried in a silk handkerchief,"—Major Fowle had been promoted to West Point, as Instructor of Tactics and Commandant of the Corps of Cadets, winning here, as everywhere, universal confidence and esteem. It was said that the discipline had never been so good and so uniform, nor the cadets so well satisfied, as under Major Fowle's command. Here, at West Point, the little Pauline passed five sunny years, a baby brother and a baby sister claiming much of her childish attention. The sturdy tot, already possessed of more than her share of logic, was concerned that the tiny sister in long clothes did not go outdoors to play. "Mamma, if you don't send Annie out to walk, she'll never know what kind of an earth God has given her to walk on."

Upon Annie she promptly bestowed her "Mother Goose," finding that classic worthy "such an intolerable liar, I can't stand her; but Annie is too young to be hurt. She can just look at the pictures." Pauline was a budding financier, liking to save her pennies until they counted up to a goodly sum; while poor Annie, as the elder sister said disdainfully, "never could keep two pennies to rub against each other."

The little maiden was carefully trained in all womanly arts. Very neat and even are the many stitches in the pretty hussy laboriously fashioned as a gift for the handsome soldier papa, who had been promoted to the rank of lieutenant-colonel, and ordered to Florida, to take command of his regiment in the Seminole Indian Wars. The hussy was in his trunk when the Colonel, having placed his family temporarily in Alexandria, embarked at Cincinnati on the steamboat Moselle. The vessel was urged beyond her power, the boiler burst, and in the terrible disaster that tilled the papers of the day, no manlier life was blotted out than that of Colonel Fowle. His wife, almost crushed by the shock and sorrow, began to lean upon her

eldest child, the little daughter not yet six years of age, who was to be for more than half a century to come the widow's earthly strength and stay.

Mrs. Durant still remembers the sense of childish importance with which she led her toddling sister to the dressmaker, to see about their mourning dresses; for the mother, in the apathy of grief, left to this faithful five-year-old the choice and planning of the pitiful little frocks. The child's remarkable thoughtfulness and sense of responsibility had already been strikingly exemplified on the night of her father's death.—a catastrophe of which, in those days before the telegraph, the family still remained unconscious. A fire raged in the town; neighboring houses were in flames, and the children, caught up from their beds, were hurried away to a place of safety. But the sleepy little Pauline had a parting charge for her excited mother: "Mamma, don't forget papa's trunk with the valuable papers in it." This capable, small mortal also took it upon herself to look after her mother in traveling, as her father had always done, but with the reticence of childhood she confided to no one how sorely it galled her little soul to go on a half ticket. Her joy was great when, having passed her eighth birthday, the railroad officials could no longer brand her as "half a person."

The years in Alexandria were quiet, the natural mirthfulness of childhood subdued by the abiding shadow of sorrow. In less than two years from the father's death the baby boy slipped from human hold, and three years later the little sister followed. The one surviving child, early learning the great lesson of self-forgetfulness, was ever her mother's comforter. Visiting aunts in Boston during this period, little Pauline, eight years of age, came to know her cousin Henry, ten years her senior, and then a student in Harvard. The poethearted young collegian, handsome, as became his Fowle descent, won the friendship of the gentle child, whose appearance at the time he afterwards tenderly pictured in verse.

I well remember, cousin, What you, perchance, forget; That fair child, like a rosebud. The dew upon it yet. That sweet face, like a rosebud Just opening to the air, With something of a maiden, More of an angel there. A pensive grace, dear cousin.
And a thoughtful look was there.
Like a loving girl's in reverie,
Or a mother's in her prayer;
But when she played in childish glee.
And gayly laughed the while,
A beauty like a breaking wave
Beamed ever in her smile.

The little girl's education was carefully looked after. In addition to her mother's teaching, she attended for some time a private school in Alexandria, kept by a Mrs. Kingsford, an

English lady, wife of a Baptist clergyman. At home, meanwhile, she was thoroughly trained in music and drawing, fine sewing, elaborate cooking, and all the domestic arts.

"Oh, yes," a teasing uncle used to say, "we shan't keep her long. When she comes home from boarding school we'll put out a shingle to tell the world that within may be found the young lady who, at the age of thirteen, could make anything that man requires, from a shirt to a loaf of cake. We'll not be bothered with keeping her long."

The boarding school chosen was one of the leading institutions of the day,—a French establishment in New York City, under the charge of M. and Mmc. Canda. The earnest-spirited young Southerner would have preferred Mount Holyoke Seminary, but here her mother stood firm. Mrs. Fowle had heard that at Mount Holyoke the custom prevailed of introducing the girls to foreign missionaries who came wife-hunting, and this precious, only daughter could not be so jeopardized.

Mrs. Durant gives amusing accounts of the conditions of life in this fashionable boarding school, where the studies were conducted for one half the day in English, and for the other in French. The girls slept in dormitories, the "long dormitory" holding thirty of the little iron beds. At the first bell the girls sprang to their feet with military promptitude, sleepily hurrying on stockings, slippers, and dressing gowns, turning back beds, opening windows, and betaking themselves with all inconvenient speed to the general dressing room above. Here some sixty toilets were simultaneously performed, the girls seeking shelter between the open doors of the tall presses that shared the wall space with the rows of washstands. Ablutions before these washstands were attended with thrilling perils. If water was spilled upon the floor, the culprit had to copy pages upon pages of French poetry. If the slop was exceptionally sloppy, the French poetry—for which one feels acutest sympathy—had to be learned by heart. After these appalling toilets the girls flocked back to the dormitories, made their beds, went to the schoolroom for prayers, and hungrily listened for the breakfast bell.

Here Mrs. Durant passed the years from fourteen to eighteen, making girlish friendships, and probably learning as much as if she rose later in the morning. The processional promenade along Broadway was not to her liking, and she was allowed to substitute for it exercise in one of the earliest gymnasiums of the city. The Sundays were usually spent with an aunt in Brooklyn, to whom Mrs. Fowle, who could not long be absent from her daughter, often came for extended visits. There were occasional trips to Boston, too, bringing renewal of friendshid between the winsome schoolgirl and the brilliant, though reluctant apprentice to the law.

Mr. Durant had had, as a child, an insatiate love of reading. To lie on the sofa with a book was his delight, in which his parents acquiesced as the surest recipe for keeping their

wide-awake boy out of mischief. He was a chivalrous little fellow, with romantic day dreams of his own, and in his boyhood an ambitious class student. But his Harvard education was largely acquired in the college library. "I studied immensely the last part of the time I was in Cambridge," he said, " and to great advantage. I had but few recitations, and saw scarcely anyone, so that I had plenty of time." Greek was a favorite study with him, but he devoted much attention to English, reading widely and deeply, and practicing himself in verse composition, as well as prose. He dreaded the law, being haunted by "that horrid dream of a legal profession." But after graduation from Harvard, at nincteen, he dutifully entered the law office of his father, Mr. William Smith, in Lowell, the family having removed thither from Hanover, New Hampshire, where Mr. Durant was born. Writing to a friend, the young graduate said: "I shall study law for the present, to oblige father; he is in some trouble, and I wish to make him as happy as possible. The future course of my life is undetermined, except that all shall yield to holy poetry. Indeed, it is a sacred duty. I have begun studying law; don't be afraid, however, that I intend to give up poetry. I shall always be a worshiper of that divinity, and I hope in a few years to be able to give up everything and be a priest in her temple."

One year of Blackstone called out this second confidence: "I have not written any poetry this whole summer. Old Mrs. Themis says that I shall not visit any more at the Miss Muses. I'll see the old catamaran hanged, though, but what I will, and I'll write a sonnet to my old shoe, directly, out of mere desperation. Pity and sympathize with me."

After eighteen months of such tyrannical law studies, Mr. Durant, in the spring of 1843, his twenty-first birthday hardly passed, was admitted to the bar. Henceforth there was little opportunity for poetry. His legal practice ruthlessly swept him into the current of practical affairs. "It was impossible," he wrote, "to imagine a school better fitted than this to develop any latent talent for business, and for breaking up any tendency toward literary tastes."

However incompatible legal pursuits may be with writing poetry, they fortunately admit of living poetry. But before love in its fullness should reawaken the benumbed spirit of song in the young lawyer's heart, several years were yet to intervene. For him these were years of intense mental activity. "His genius, which many believed to be of the highest order, was primarily a genius for labor." He removed to Boston, establishing his law office in the northeast corner of the old State House, and changing his name, because another Henry W. Smith was already practicing law in Boston, to Henry Fowle Durant. In Boston his law partner was Mr. Joseph Bell, brother-in-law of Rufus Choate, in Lowell his father, and his law business was divided between Suffolk and Middlesex Counties. Rufus Choate began to

employ him as junior counsel,—an association of great and varied benefit to the younger man, who spared no toil to gain the phenomenal success which soon was his. "At the Middlesex bar he was always in his place, and always alert. He had few associates, every hour of his time being absorbed by his profession. He apparently took little notice of current questions of the day. Sometimes he was genial, and sometimes icy, often preoccupied, absorbed, intense, and perhaps imperious, mysteriously making up a case, presenting it, and then retiring, only to reappear when he had a new case to win; never really happy unless undertaking some work of surpassing difficulty, which might fully tax all his powers. It was said of him that he was more frequently employed in what were considered desperate cases than any other lawyer of his time. An eminent man in his profession said of him that he was the most persistent, persistent, persistent man he ever saw."

Meanwhile, his destined wife was ripening in every womanly grace. After her four years at boarding school were ended, she visited, with her mother, Trenton Falls, Niagara Falls, and Sharon. Here Mrs. Fowle had a hemorrhage, which determined them on spending the next two winters in the south of Europe. The first of these was passed with Mrs. Wiggin, at the villa of the Marquise de La Valette, in Southern France, and the second in Rome, Florence, and Naples, their summer travels extending into Switzerland, England, and Scotland. On their return home, Mr Durant, all engrossed with his profession as his associates supposed him to be, found time to meet them in New York. But his beautiful cousin passed the following winter south, in Augusta, Mobile, and New Orleans, and it was not until the latter days of November, 1853, that his soul, long turned to hers,—so his poems whispered.—

"Like a pilgrim to his shrine,"

knew its devotion accepted.

There was one more winter of separation, in which blithest, sweetest love songs winged their way from the lawyer's desk, where the tedious writs and briefs must have marveled at them, to Washington and Alexandria. But Mr. Durant had already a practice of ten thousand dollars a year, and the marriage was not delayed. In the following May, her mother's wedding month, this younger Pauline wore the bridal veil. Then came household happiness almost unalloyed, love, as the lover had prophesied, deepening with the years.

To Pauline.

Tell me not that love is fleeting,
That its brightness fades away;
While the hearts within us beating
Promise love and truth for aye.

Every day our love grows dearer, Every night love's holy prayer Makes the lofty sky seem nearer, While the star of love is there. Love is still a child immortal,
And his wings will soon expand,
As we near the shadowy portal
To that other promised land.

Whether born in joy or sorrow.

Whether crowned with thorns or flowers,
Love looks forward to a morrow
In a brighter world than ours.

Past the sleep that knows no waking,
Past the night that turns to day,
There the dawn of love is breaking,
There the shadows pass away.

Their Boston home was located, first, on the corner of Bowdoin and Allston Streets. In 1866 they removed to 77 Mt. Vernon Street, and in 1868 to Mrs. Durant's present residence, 30 Marlborough Street. The Wellesley estate was purchased the year after the marriage, and here the summers were spent in what is now known as the farmhouse. The young wife delighted in putting to use her domestic accomplishments. In these first summers at Wellesley she used herself to skim every pan of milk that came into the house, and make all the preserves and delicacies. She loved the grounds, and knew each tree by name. She was interested in raising fowls, and was so proud of nineteen baby turkeys, of a choice breed from Brandywine, that on a stormy night she and her husband both rose to the rescue of that precious brood. While Mr. Durant groped about in the thunderstorm, and hunted down, by the flashes of lightning, one affrighted turkeykin after another, until all the nineteen had been caught, Mrs. Durant made a fire in the kitchen stove, and tenderly taking each little gobbler as it was triumphantly presented by its dripping deliverer, put a drop of wine down its throat and deposited it in a basket in the oven, to dream cozily of Thanksgiving Day until it had recovered from its chill.

In the spring of 1855 great joy befell them in the birth of their only son, Henry Fowle Durant, Jr., and in the fall of 1857 a little Pauline Cazenove gladdened the household for a brief six weeks. The death of this infant was a poignant sorrow to the parents. Added to her maternal mourning was Mrs. Durant's keen disappointment that the pain of this loss did not turn her husband's heart to the Divine comforter. She had herself united with the Presbyterian church when a schoolgirl, in 1847, and was as unswerving in her Christian faith as she had ever been untiring in Christian service. Mr. Durant was a man of essentially religious nature. An extract from a letter written soon after his twenty-first birthday to a college friend is evidence enough of this, although other evidence, as his admiration for the Bible, or his pleasure in the church service, is not wanting. The letter runs:—

DEMREST HOLKER: I have but one word to write to you, and that is immortality. It is all I have learned for a year, and yet the time has been well spent. Henceforward there is nothing to fear in life. It came at the right time. Sick with labor and sorrow, in the cold winter night I stood by the great river, and from the wind among the treetops, and the bright stars, and the ceaseless voice of the waters. I heard the one word that gives life and strength, and from that time there is no need of sorrow or of weariness.

But with all his delicate instincts and noble aspirations, Mr. Durant had never yielded his will to God. He now sought escape from sorrow in the rapid rereading of the Waverley novels, replying to his wife's entreaties, "You must take your medicine in your way, and I must take mine in mine."

The father and mother, thus bereaved, lavished their love all the more abundantly upon their boy, an exquisite child of rare intellectual promise. Generous-hearted, affectionate, and fearless, inheriting the beauty and high spirit of his parents, this cherished son.

> "The hyacinthine boy, for whom Morn well might break and April bloom,— The gracious boy, who did adorn The world whereinto he was born,"

delighted his father's pride and stimulated his father's ambition, giving impetus to every toil and significance to all the future. He was his mother's close companion and daily joy. Before her his childish heart lay as an open volume, white of leaf. A friend wrote: "One incident which occurred only a few days before he was taken ill, I recall at this moment. Willie, of whom he was very fond, said, 'Harry, I'll tell you something if you wont tell anybody.' "I'll tell my mamma,' answered the dear child; 'I always tell my mamma everything I know,'"

In his minth year Harry suddenly sickened and died, and through that illness and that death the father's life was consecrated to God. This was the mother's consolation.—a joy even deeper than her unutterable sorrow. Ever sacred to Wellesley College must be the prayer written at this time by Mr. Durant for their use together, and daily repeated by them for many years:—

"O Eternal and Holy Jesus, because we humbly believe that out of thy great and tender mercy toward us thy servants, thou hast not been willing to spare to us the life of our beloved boy, but hast taken him as a little lamb gently up in thine arms to bear him to sweet and sacred pastures in thine own Emmanuel's land, therefore we do beseech thee to make this great sorrow to be to us a means of salvation, a fountain of immortal hopes and consolations. Grant to us, in our humility, the abiding faith that this our son is not dead, but is alive again; that he hath not been taken away from us, but has gone his way before to the Celestial City, where we, too, may soon enter in to be led by him to thy feet, if we through our sincere repentance and by thy saving grace may at last win pardon and remission of our sins. We beseech thee, also, O Lord, that it may not be counted as a sin in us if we, in all humility and lowliness of heart, do now in our affliction cherish the faith that this, our dearly beloved son, has fulfilled the mission given to him by his Father in Heaven, by teaching to us, his earthly parents, through his death, the worthlessness and vanity of all that this world can give or take away, and, that mission ended, he, innocent and pure, has gone before us to lead us in the way of salvation. We pray thee also, O Lord, that through thy holy blessing we may, each day that we live in this world, cherish always the sweet and precious memory of this our beloved and only son; and grant of thy most merciful kindness that our love for him and his love for us, so true and so tender that it never knew any change or shadow of turning, may become a holy and blessed means of leading us from sin, and all the temptations and sorrows and vanities of this evil world, to the only life which is eternal and that fadeth not away.

"O Christ, teach us to say, the Lord gave, and the Lord taketh away; blessed be the name of the Lord. And, oh, Lord Jesus, because thou hast also said, out of the great tenderness of thy divine love, 'Suffer the little children to come unto me, and forbid them not, for of such is the kingdom of God,' we do, therefore, beseech thee that through thy abiding mercy we may receive the Kingdom of Heaven as little children, and may one day stand at thy feet with this our departed child, all our sins forgiven through our sincere repentance, by the mystery of thy redeeming blood and pardoning grace; there with him, and with our little daughter, who went before, to worship the Father, the Son, and the Holy Ghost, forever and forever."

A few months after the child's death, Mr. Durant, who, fame and fortune and the highest legal honors at his command, had quitted the bar, and entered, this layman of "seraphic speech," into the preaching of the gospel, said to his wife:—

"Wouldn't you like to consecrate these Wellesley grounds, this place that was to have been Harry's home, to some special work for God?"

On such high foundation stands Wellesley College. From such a costly loss arose our gain. We know the story of the deciding, the planning, the building, the opening, the organizing,—of all the splendid energies poured into the work by brilliant brain, and fervent heart, and unconquerable will. At last the dream of youth came true. At last the baffled poet wrought his great life poem, but out of materials richer than words. Once a year we are hushed in chapel to hear again the inspiring history and receive the solemn message of

that founder who is no longer in our sight. But the beloved founder who is yet with us hides herself so modestly from recognition and from praise, that of her we know far less than we would. Yet we cannot be altogether unaware of the ceaseless benevolence of that most fruitful life. Trained in childhood by her mother's precept and example to enrich the gift of money by the gift of service, the little hands accustomed to sewing for the poor, the little voice to reading for the blind, Mrs. Durant in womanhood has borne rich harvest of good seed. When a girl in Europe, surrounded by gayeties, she made opportunity for visiting prisons and other refuges of sin and misery. And so, after their home was left unto them desolate, while the husband held great audiences enthralled by his impassioned preaching, the wife was binding up broken hearts in Dedham Asylum, in Bridgewater Workhouse, in Boston Jail. For seven years Mrs. Durant served on the Advisory Board of the Massachusetts Prison Commission. For twenty-five years she has been—and always by unanimous election—the President of the Board of Managers of the Boston Young Women's Christian Association. To this latter institution, as to Mount Holyoke, she has given generously of her substance.

Her specific gifts to Welleslev it is impossible to completely enumerate. She has forgotten, and no one else ever knew. So long as Mr. Durant was living, husband and wife were one and inseparable in service and donation. But since his death, while it has been obvious that she spends herself unsparingly in college cares, adding many of his functions to her own, a continuous flow of benefits, almost unperceived, has come to Wellesley from her open hand. Freeman Cottage has arisen, furnished and adorned; Waban Cottage has been enlarged, the Eliot established; ice houses have been built, and homes for the college workmen. Valuable tracts of land have been purchased. Town water has been brought into the outlying halls and buildings, the gymnasium has been equipped, the chapel, kitchen, and laundry supplied with ventilating apparatus. The Botanical department, the Zoölogical museum, the art collections have received varied and valuable contributions. The beautiful Jarvis collection of laces, embroideries, and stuffs has been placed in the Farnsworth School of Art. Precious engravings have slipped themselves into the Shakespeare cabinet. A fine bronze placque in honor of Prof. Horsford has been hung in the library. Cut flowers and plants from Mrs. Durant's conservatory have continually found their way to studio and botany class, to student frolic and academic festival.

But these and such as these, representing although they do thousands upon thousands of dollars, are the least of Mrs. Durant's gifts to the College. She gives us an abiding example of magnanimous character, of Christian consecration. We know her for a shining spirit.

She lavishes her very life in labor of hand and brain for Wellesley, even as her husband lavished his. To this work of God she gives herself, and she gave him. It was a woman's prayer that blossomed in every Christian deed of his. I venture to quote from a personal letter written by Mrs. Durant this spring of '94.

"I gave myself to the Lord, Aug. 23, 1847, and have ever tried to consecrate to Him all He has given me since. This dedication of myself was a distinct act, and when God gave me the love of Henry F. Durant's soul, I gave that to Him also."

KATHARINE LEL BATES.



HELEN ALMIRA SHAFER, M.A., Ph.D.

Glimpses of Miss Shafer.

IN MEMORIAM.



I sit and ponder how it is possible for me to attempt even a very superficial record for the '04 Legenda of one whose going away has marked the year 1894 with a long shadow for each Wellesley student, there are two or three pictures which rise to my mind, and which may not be inappropriate to these pages.

To the "old girls" there is one spot in the great College dining room which presents a series of memory pictures. In each one a tall, dignified woman, with an interested, sympathetic face, is the center. The table in the northwest corner was the one long known as "Miss Shafer's table." Those who have been her "table girls" realized how fully the dinner hour was a period of relaxation. Then was the time to tell all the fun and frolic, and many were the good times then and there planned. Each was sure of an appreciative listener; each felt sure that behind the smiles was an unusually keen and true sense of justice. From that sense came the confidence in the wisdom of any decision which Miss Shafer might make. The fact that sometimes the fun narrated was not approved of, hindered in no measure the account of the next "lark." One never feared that her approval might be warped by her former disapproval, especially if she had the good fortune to hear, "You girls did me so much good; your fun and frolic was such a relief after the work of the day." At the table the frail health of Miss Shafer was more apparent, perhaps, than anywhere else. The carefully regulated diet, the fear of chill air, the love for all that was dainty in china and service, were part of a delicate constitution.

To a few of these "table girls" came the privilege of gathering for an hour after dinner one day in the week in Miss Shafer's room, while she read aboud. To some of them, "Little Lord Fauntleroy" will always possess an especial charm because introduced by Miss Shafer's appreciative voice. In each memory picture the forms of the girls who played a part in these "homey" times fade into dimness, and the central figure stands forth, serene and dignified, full of interest and sympathy, inspiring and begetting confidence—one to be *trusted*.

Because of this knowledge of interest, sympathy, and justice, other memory pictures now exist. To all Wellesley girls the President's office is familiar. The editors of the first

Legenda have only the pleasantest recollections of that office. Whether the sun streamed through the long windows, flooding all the room with sunshine, as it has a way of doing, or the rain beat against the windowpane, the recollections are always happy. From the first application from the Class of '89 for the issue of a college annual, Miss Shafer was always full of interest. Throughout its whole career she gave her hearty support. In each detail she was interested. When she felt unable to give her consent to the insertion of some feature, she always gave her reasons as fully as she could. Occasionally she would say, "Personally I should have no objection to that, but it does not seem wise to introduce it; I would not." This warm interest has been extended through all the vicissitudes of the Legenda.

There can be but few, if any, of the Wellesley students who knew Miss Shafer as President, who have not had similar experiences in that little office. Perhaps sometimes it would seem that Miss Shafer saw manifold objections, and that the petitioner would go away with a feeling that her request would not be granted, only to find that it was granted more fully and completely than she had hoped. Perhaps she would go away feeling angry because her request was refused. I think that could not have happened often, and I have yet to find the Wellesley student who could not and would not say, "I can always feel sure of the fairness of Miss Shafer's decision." Again and again have Wellesley students said, "She treats us like women, and knows that we are reasoning beings."

There is another glimpse which is a most familiar one. It is that of Miss Shafer in her own parlor at Norumbega, graceful, cordial. Then, more than at any other time, in long, friendly talks did her absolute absorption in the College come out. It was her life. seemed to have scarcely a thought beside it. She was so eager to develop it from all sides. Wellesley's interests were her own. Often she has said, "I feel that one of Wellesley's strongest points is in her alumnæ." And once more, because of this confidence, the alumnæ, as when students, were spurred to do their best, were filled with lovalty for their Alma Mater. Miss Shafer always welcomed with cordiality any plan or suggestion which an alumna might have for any department of college life and work. An alumna could not but feel that she had come into special privileges in knowing how actively, wisely, and progressively Miss Shafer was engaged in pushing the interests of the College. It could not but fill one with amazement to see the manifold threads which so delicate a woman could hold and control. That they were upon her more than any one was conscious is now apparent. Her delight in the tales and jokes of which her keen sense of humor made her the more appreciative, was no doubt enhanced by a desire for relief from the routine of her daily life. It was almost pathetic at times. Even more touching was the feeling in these later years that she could not know the girls; that she did not have their friendship and companionship as she had done. Lonely and isolated her life seemed at times. At first thought such a saying in connection with the life of a college president appears strange. On reflection it becomes true.

The pen tributes which appeared in the February number of the Wellesley Magazine presented so varied a view of Miss Shafer, they bear the impress of so much sympathy and love, that one finds she is but repeating what has been already better said. I can bear witness only as a Wellesley student and alumnæ, but there are certain characteristics of Miss Shafer which have impressed all.

Miss Shafer's keen sense of humor, which enabled her to enter more fully into the life of the students, her appreciation of other sides of a question, her ready insight into character, her charity, enabled her to call forth the best in those with whom she came in contact. As regards herself, she was a true heroine. Many another woman with her frail physique would have given up the struggle. She kept on bravely to the end, and passed into the larger life from the midst of her duties here. With her, duty was supreme, but duty transcending itself and becoming privilege. This sense of duty did not crowd upon her and overwhelm her in details. She was always thorough, but she did not lose her equilibrium. No matter what the pressure of work, she never expressed "hurry" in her manner. There was always a poise, a self-control. This was all a part of her singular sincerity, simplicity, and directness of character. It all comes back to her well-nigh complete loss of self.

Wellesley, past, present, and future, has deep cause of gratitude toward Miss Shafer. Although but just begun, according to her plans, she had already brought the inner organization of the College to a high state of perfection. From the intellectual side, many new courses were introduced under her administration. The crowning point of it all is the curriculum. but newly introduced, which places Wellesley in the front rank of progressive American colleges, and opens wide opportunities. Nor was she unmindful of the physical side. Her constant plea was for a new gymnasium, her constant desire for the health of the students. With all phases of the social life of the students she had sympathy likewise. She recommended to the Trustees the representation of alumnae on their Board. That recommendation has now been adopted. Certainly these are all indicative of the growth of the College under Miss Shafer's administration, and of the influence which she wielded. But the most potent influence is that of her own life. If I should try to formulate an expession of that life in brief, I should say that in her relation to the students there was perfect justness; as regards her own position, a passion for duty; as regards her character, simplicity, sincerity, and selflessness. Such was the woman to whom we delight to do honor, however feebly. Such the woman whose loss we mourn. Such the woman for whose entrance into Light we rejoice.

Caroline L. Williamson, 'So.



EBEN N. HORSFORD, M.A.

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^{*} Deceased.

Pedagogas Wettesteyanas.

The following observations concerning the appearance and habits of this exquisite little creature have been made expressly for LEGENDA students.

GENERAL DESCRIPTION.

The Pedagogus Wellesleyanus is a familiar sight upon the campus, and owing to its accessibility will serve admirably as a type of the sub-genus. It ranges from five to six feet in height, and is in outward appearance a bilaterally symmetrical animal. The genus Homo among Vertebrates agrees with the group Mollusca among Invertebrates, in that the members of both groups are enveloped in mantles. The mantle of the Pedagogus Wellesleyanus is frequently very complex, and difficult of comprehension. It adapts itself to the mode of life and character of the animal. Lavender, green, and bright blue mantles have been observed, but the prevailing color is a subdued or mottled brown. The scientific investigation of individuals of this species requires great delicacy of manipulation, for as a rule the Pedagogi are very sensitive to touch. Though the outward appearance is symmetrical, the animal itself is rarely so. The species is generally marked by an unusual development of certain powers and the more or less complete atrophy of others; the direction of growth varies, and the result is a collection of highly individualized units. All possess a backbone of varying degrees of hardness, most possess a sterm-um, some few are blessed with a humor-us. According to some authorities occasional specimens are cold-blooded.*

DISCUSSION OF THE SUB-GENUS.

The Pedagogi as a rule are sedentary in habit. Some varieties are wild, and must be approached in their native lairs with great circumspection. Others have been domesticated, and are in demand for household pets. Much might be written about individual eccentricities, but that branch of the subject forms a complete course of study in itself. Besides variations due to habit, we observe in some peculiarities which are marks of old family precedents, which have been transmitted to them from ancestors living in remote geologic times.

^{*} A leading authority of to-day denies this.

DEVELOPMENT.

The young Pedagogus begins his career in a very undeveloped condition, and passes through several metamorphoses before reaching the adult stage. One of the most curious of the larval forms, called Studentus, is distinguished by a capacity for fun and a wonderful agility in evading regulations. When the organ of authority becomes functional, however, these may gradually atrophy, even the memory of them finally disappearing. An early stage in the development is depicted in the accompanying diagram, and the enormous capacity for mental development may be observed by a comparison of the accompanying specimen of the mental attainments of a Pedagogus Wellesleyanus at the age of ten with a production at the age of (?).

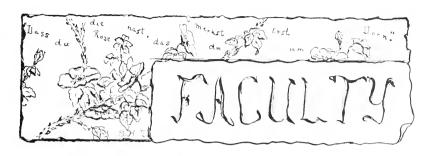


To a Class in Scriptural Geography.

1 —

We are in a pleasant land.— "Its the land of Palestine: We're a happy, youthful band, In the land of Palestine. And we study of our land.— "Its the land of Palestine: We are but a little band, In the land of Palestine.

2.—The resemblance between phylogenesis and the ontogenesis, whether of an organ or of an organism, is diminished and to an extent vitiated by the introduction of cenogenesis. Certain characters in the gonangia of the blastostyles of certain calyptoblastia will immediately occur to the mind as clearly illustrating this principle.



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Elsbeth Muller							Instructor.
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¹ Died January 20, 1×11.

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[·] Abroad on Sabbatical Year.

^{4.} Absent.

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Margaret Elizabeth Sti	3.1.1	ο×.	M.A.	. OF	erlin		Professor.
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WILLIA THOMAS STOVALL .				Organist and Teacher . President
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MINNIE ADALINE STOWELL				Teacher of Piane.

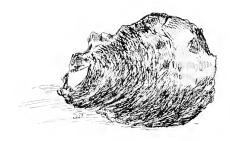
School of Art.

THEODORE WENDEL					Director of School of Art. Instruct
					in Drawing and Painting.
Agnes Hastings .					Instructor in Drazing from Actique
					and Water Color Printley

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"De are ancients of the earth.

Ind in the morning of the times."



Graduate Students.

Adams, Alice D., Wellesley			Auburndale, Mass.
ALLEN, ALICE M., Wellesley			36 Washington Square, Gloucester, Mas-
Bancroft, Edith, Wellesley			Reading, Mass.
CONANT, MARTHA P., Wellesley .			Natick, Mass.
Cushing, M. Gertrude, Wellesley			Hotel Brunswick, Boston, Mass.
DEWEY. EMMA GRACE, Wellesley .			Jacksonville, Ill.
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CAROLINE I WILLIAM Wallaclas			



A Declaration of Dependence.

When, in the course of human events, it becomes necessary for a class to dissolve the bonds which have connected them with college life, and to assume, among the powers of the earth, the separate and equal station to which the laws of nature and their own opinion of their learning and importance entitle them, a decent respect to their Alma Mater requires that they should declare the grief which moves them at the separation.

Prudence, indeed, would dictate (this have we learned line upon line, precept upon precept, from our foster mother) that conditions long established should not be changed for light and transient causes. But when a long train of courses and maticulations, pursuing invariably the same object, has fulfilled its design of reducing us under an absolute sense of our profound ignorance, there is its beneficent task ended, and it is our right, our duty to throw off such conditions and to provide new fields for our future activity. The history of the present Faculty in its relations with the Class of '94, is a history of continued kindness and of repeated benefits (sometimes, we confess, these blessings were so disguised that we failed to recognize them), having in direct object that knowledge of folly which is wisdom, and that mild and submissive disposition which is the crown of womanly character. To prove this let facts be submitted to a candid world.

They have maintained, often against our will, laws the most wholesome, and the most necessary for the public good.

In every stage of our history we have petitioned in humble terms for that which seemed necessary and convenient for us; our repeated petitions have been answered by repeated refusals. Thus has an overruling wisdom preserved us from error.

We, therefore, the representatives of the Class of '94, do, in the name of the class, solemnly publish and declare that this Class of '94 is not, and never can be, unmindful of these benefits; that nothing can absolve them from their allegiance to their *Alma Mater*; and that the affectionate connection between them and Wellesley College cannot now, or at any other time, be totally dissolved.



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Helen MacMillan.	Mary W. Marvell.	Laura I. Matteron.	Mary Willard.	Marion Mitchell.
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Grace H. Perkms.	Anna K. Peterson.	Louise J. Pope.	Grace I. Porter.	Edna F. Pressey.



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Ellen D. Townshend. Florence M. Tobey. Blanche L. Thayer. Artemesia Stone.



THE TRANSCENDENTAL EGO.

Class of Nincty-Four.

YELL.

Rab, Rab, Rab! Rab, we roar; Wellesley! Wellesley! Wellesley! '94.

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SALTER, MARY L., Z A			Duluth, Minn.
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Skidmore, Anna Theodora			Brookfield Centre, Conn.
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SMITH, MARY ELLEN					Waterbury Centre, Vt.
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TUTTLE, ELIZABETH C					Corning, N. Y.
TUNBURY, EDITH E					North Tonawanda, N. Y.
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WOOD, ELIZABETH MORRIS.	ZA				13 Greenville Street, Somerville, Mass.
WYCKOFF, SARAH DELIA					Dayton, Ohio.



MISS MARIA RUSSELL RUSSELL. Member '94 Ex Officio.

Other Candidates for First Degrees.

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Newcomb, Mary D., Φ \(\Sigma\) ot .				37 Secly Avenue, Chicago, Ill.
Peckham. Sarah E., '93				Kingston, R. I.
ROGERS, FLORENCE S., '93 .				Brainard Street, New London, Conn.
SLATER, ORA WINONA LOUISE, AS	rora.	. '0.2		OLI Sixth Street, N. W., Washington, D. C.

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Baker, Mary Jones				
BARTLETT, FANNIE K.				
BAXTER, HARRIET MARI				
Belfield, Ada M				
* BREWSTER, ALICE F.				
Brooks, EMMA CHRISTY				
CHAPIN, ELLA POLLY				
CHILD, MARY AUGUSTA				
COBB, EVELYS ALGUSTA				
CONNER. SARA KATHERI	NL.			
CORTHELL, ALICE E.				
CULVER, MARY				
Dickie, Cecilia				
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Fitch. Agnls .				
FOWLER, MINNIE MAY				
Freeman, Grace .				
* Hanson, Edith Abby				
Hickenlooper, Sarah				
Hicks, Grace Edna				

[&]quot; Deceased.

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Karr, Mary D					645 Pearl Street, Elizabeth, N. J.
					Westborough, Mass.
					Honeybrook, Pa.
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Parmenter, Esther .					Clinton, Iowa.
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PORTER, EMILIE WHEATON					Keene, N. 11.
PRENTISS, LUELLA R					La Crosse, Wis.
Pullen, Frances K					Paris, Ky.
Robinson, Abbie J				,	Westerly, R. I.
ROBY, EDITH B					Winchendon, Mass.
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SMITH, CHARLOTTE GENEVER	Λ				Mrs. John R. Garside, 112 West 71st Street,
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SMITH, OLIVE CHAPMAN .					Mrs. William D. Stover, Chicago, Ill.
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THORPE, JOSEPHINE E					Fort Miller, N. Y.
Toof, Ruth Bessie					Mrs. Battle M. Brown, Memphis, Tenn.
					•

^{*} Deceased.

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Weston, Mariana A.				Rock Hall, Arden, North Carolina.
WHEELER, MARY SABRINA				Fort Smith, Ark.
Winslow, Edith Marthy				Mrs. George Willett, Norwood, Mass.



IN MEMORIAM



ALICE F. BREWSTER

Died August 25, 1303.



EDITH ABBU HASSON

Died March 5, 1393.



MARELLE LITTLE

Died October 15, 1503.



Proposition:

The Class of Ninety-Five is the Best and Brightest Class in College.

A. Introduction.

- I. Definition of terms.
 - a. By Class of '95, we mean that body of students which brought the sunshine of their presence to the College in 1891, and must leave it once more in total darkness by their graduation in 1895.
 - 6. College-Wellesley.

B. Proof.

1. They have been told so.

[Any member of said class will corroborate this statement.]

II. They believe it themselves.

They are continually saving so.2

[See any portion of speech made by '95's speaker, before the student body, Tree Day, 1803.]

- III. They surpass other classes.
 - a. Physically, for

Their athletic attainments are fitly symbolized by their class boat, which is five feet longer than any of its predecessors.

b. Mentally, since

Junior History has no terrors for them, and no fault could be found in their Midvear examination papers in this subject.

c. Morally, as is shown by the fact that

They have been admitted to Senior privileges in Junior year.

¹ Never refer to your subject in this indefinite way.

⁻Is this proof?

C. REFUTATION.

It has been objected that the Class of '05 are weak.

- a. Physically, because they cannot break a champagne bottle without strenous, and apparently fatiguing exertion. But this objection does not hold, for
- at. They did break the bottle finally.
- b. Mentally, especially in botanical science, being unable to distinguish a maple from a sycamore. But this objection has little weight, for
- 61. All mankind is liable to err, and Nature herself takes centuries for her processes of natural selection.
- Morally, because there are traces of conceit in their characters. But this
 cannot be true, for
- cr. They deny it themselves.

D. Conclusion.

From all this it appears that the Class of '05 is in all respects, and without any possibility of doubt, the best and brightest class in Wellesley College.1

⁾ Very slight brief. Either the area strong and codebatal relong, or conclude not give a subtrient weight to the coalence on the other side.

Cotors . . . Lavender and White. Motto Ich Dien.

Class of Ninety-Five.

YELL.

Wah, Hoo, Wah; Wah, Hoo, Wah; '95, '95, '9ah, '9ah, '9ah, '9ah.

Officers.

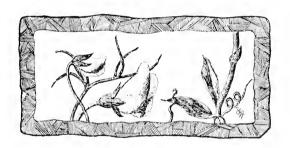
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Grace D. Sweetser				The President.
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Lasty Javentas.

PROLOGUE.

For as much as man is naturally prone

To evil from his youth, as Scripture doth recite.
It is necessary that he be speedily withdrawn

From naughtiness and sin, his natural appetite.
Give him no liberty in youth, nor his folly excuse;

Bow down his neek, and keep him in good awe.
Lest he be stubborn: no labour refuse

To train him to wisdom, and teach him the law.

Here entereth Lusty Juventus, or Youth, clad in flaunting costume of red and white, and singeth the following:—

In a herber green, asleep where as I lay.
The birds sang sweet in the middes of the day;
I dreamed fast of mirth and play:
In youth is pleasure, in youth is pleasure.

Enter Naughtiness. Here followeth in dumb show the temptation of L. J. by Naughtiness. L. J. yieldeth for a time, and doth play many mischievous and wicked pranks. His little sister appeareth upon the scene, and he tormenteth her with grievous tortures, 'till she doth run away weeping, and Naughtiness chappeth his hands. Then the sister, grown somewhat older, appear th once more, and Naughtiness doth ineite the two to a quarrel, in which they pelt each other with missiles till they are weary. During the whole quarrel both parties shall scream most lustily, and Naughtiness shall

⁴ The author has been accused of plagiarism from an old English morality known as Lusty furentus; but it should be remembered that youth is essentially the same in all lands and ages, and its follies might well inspire the same sentiments in independent writers.

dance in glee. Then entereth to them Reventance, and taketh L. J. by the hand. NAUGHINESS feigneth death, while L. J. speaketh:—

O sinful flesh, thy pleasures are but vain;

Now I find it true, as my teachers did say.

Broad and pleasant is the path which leadeth unto pain.

But unto happiness full narrow is the way.

I followed mine own lusts, the flesh I did not tame,

And had them in derision which would not do the same;

Yet merey hath to me been granted,

As well as respite my life to amend.

From the bottom of my heart I repent my iniquity,

I will walk in the law unto my life's end,

And my whole delight shall be to live therein,

Utterly abhorring all naughtiness and sin.

During this speech NAUGHINESS shall slyly make faces at the audience, winking one cyc and extending the tongue; and when Repentance hath led away L. J. he shall rise and dance right merrily, while L. J. in the distance is heard to say:—

Now Naughtiness, that wicked sprite, Shall never more our realm affright: For that he lieth full dead I know, And ne'er again shall cause us woe. Tree . . . Tapelo.
Flower . . . Alban Rose.

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YELL.

Rickety, Crix: Rickety, Crix: Wellesley, Mellesley, 196.

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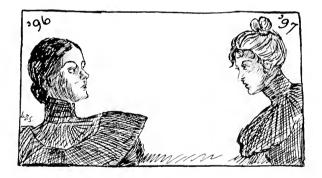
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A Song of Ninety and Seven.

There's no dew left on the daisies and clover,
There's no rain left in heaven:
I've said my "seven times" over and over,
Seven times one are seven.

I am old,—so old I can write a letter;
My birthday lessons are done.
The lambs play always, they know no better;
They are only one times one.

O library, open your sacred portal,
Where wisdom and learning dwell,
O faculty, pour out your stores immortal,
My treasure of thought to swell.

And show me your hall with the secrets in it:

I will not steal them away.

I am old; you may trust me. Just for a minute!

I am 90 and 7 to-day.

I wait for my story; the birds cannot sing it.

Not one, as he sits on the tree.

The bells cannot ring it, but long years, O bring it!

Such as I wish it to be.

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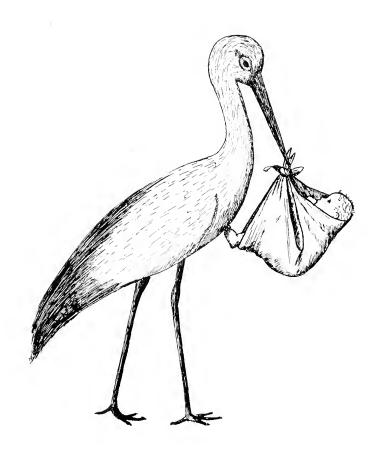
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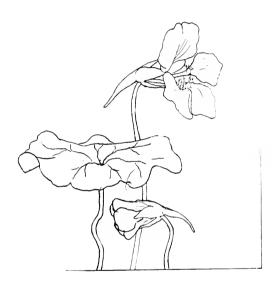
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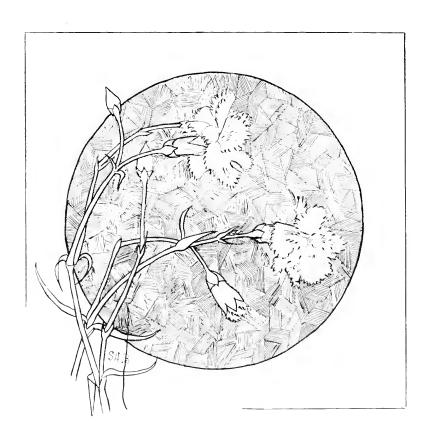
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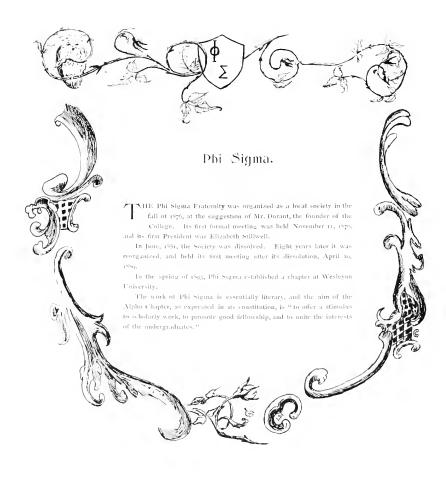
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We wish, however, to call attention to our business-like habit or publishing annually a list of our incoming stock.

TAU ZETA EPSILON



THE Society now known as Tau Zeta Epsilon was started in 1880. It had long been evident to certain carnest college students that a busy academic life, removed from the more stirring interests of the world, is but too apt to degenerate into a meaningless routine, devoid of much that makes life beautiful. Consequently they formed themselves into an organization known as the "Art Club," for the study of the beautiful in Art, the membership being open to any desiring it. Later, the "Art Club" became a more formal organization, with restricted membership, mutually exclusive with the other Wellesley societies, and was known as the "Art Society," the raison d'être being the study of the beautiful wherever found, whether in the realius of painting, sculpture, architecture, music, or literature. Beauty was the guide, and the whole wide world a studio. Then the social life of the Society was emphasized, the members drew together in a closer bond, and a society home was established in the Art Building. Finally it became evident that again had the organization outgrown its name, and the more distinctive title Tan Zeta Epsilon was adopted.

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192.

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'94.

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CHARLOTTE GOODRICH.

196.

MAY E. KELLOGO.

LYDIA K. WILKINS.

CAROLINE W. KING.

SPECIALS.

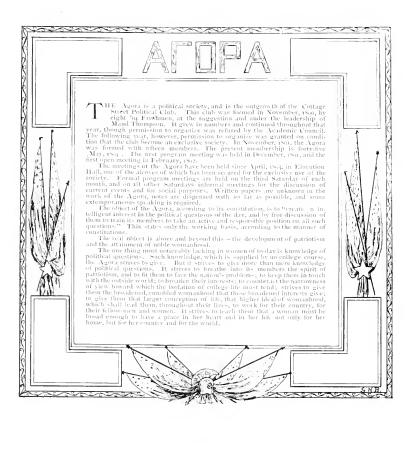
WALLER I. BULLOCK. EDITH SAWYER. ADELINE TEELE.
LUCY E. B. WILLCOX.

120



SUCCESSORS TO THE ART SOCIETY

We do the same old business at the same old stand. Throughouter outward symbols may change, our the Art is ever the same.



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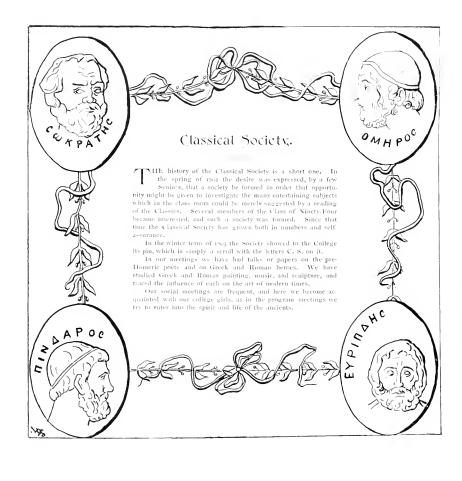
LOUISE S. RICHARDSON.



WE ARE THE PEOPLE!!!

New ourselves, we keep up with all the novelbes of the day.

Plags given away free at our winter opening. All of our obstomers are carried away by a Gale of enthusiasin



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			1
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'ac.

IRENE KAHN.

GRACE B. TOWNSEND.

MABEL F. RAND.

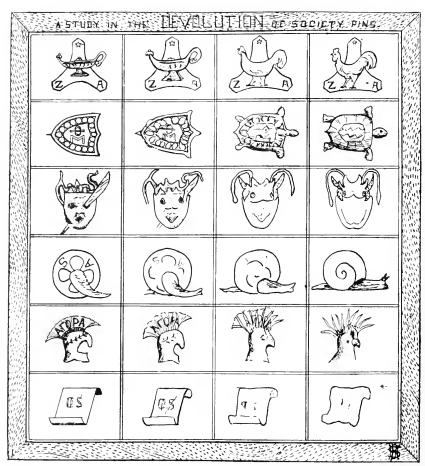


SMALL BUT EXCLUSIVE

Careful attention paid to all matters of classical interesting including the subjects of Gothic and modern

American Architecture.

^{*}These remarks went in with the unanimous consent of the Board, - Editor.



* An Amerba, the lowest form of animal life.

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ANNIE S. MONTAGUT .						Devotional Committee.

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SARAH C. WEED, '95					Executive Commit
ADA MAY KRICKER, '05)

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Cora E. Stoddard, '96 .							The Presidents.
GERTRUDE RUSHMORE, '97 .							
Bertha Scribner, Sp						,	
Alice W. Kellogo, '94 .							Secretary and Treasurers
	Mes	mber	shin	1.15			



Publications.



F. M. Tobev.

MAGAZINE EDITORIAL BOARD.

Wellesley Publications.

The Legenda.

PUBLISHED ANNUALLY BY THE SENIOR CLASS.

The Wellesley, Magazine.

Editors for '93-'94.

Business Managers.

HELEN R. STAHR. '94.

FLORENCE M. TOBEY. 94.

Literary Editors.

ALICE W. KELLOGO, '94. EMILY B. SHULTZ. '94.

MAUDE R. KELLER, '92. LOUISE RICHARDSON, Sp. LILIAN B. QUINBY, '94.
MARY K. ISHAM, '94.

Tree Day.

JUNE, 1894.

		,	91.									
L. Gertrude Angeli								Address of Welcome.				
Anna Katrina Peterson								Orator.				
ALICE WELCH KELLOGG								Address to Undergraduates.				
JULIA STEVENS BUTFINGTON								Part.				
CAROLINE FITZ RANDOLPH						•		Mistress of Coremonics.				
		_ \	vids.									
EDITH RAY CRAPO.	EVANGELINE L. SHERWOOD.											
ADELINE LOIS BONNEY.	ELIZABLIH MORRIS WOOD.											
Edith Judson.		Marfl Woodrery Learoyd.										
		,	۹e.									
Agnes Louise Caldwell								Giver of Spade.				
			· ɔ Ţ .									
Margarette D. Purington								Orator.				
Helen Webster Pettee								Receiver of Spade.				
Ethelberta Hasbrook								Mistress of Ceremonies.				
			Vids.									
EDITH HELEN LAND.		MARA BESSIE GATES.										
MARY KATHERINE PINKHAM.							RUTH C. WILLIS.					





Beethoven Society.

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Alethea Ledyard, '95					Prexidents
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KATHERINE FACKENHIAL,	95				Recording Secretary.
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ETHEL HOWARD, '96 . BESSIE G. PIERCE, '96 .					Factotums.

JUNIUS W. HILL, Director.



E. Wood
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E. Brown M. Montgomery F. Hoyt, E. Sawyer,
K. Nelson, F. Forbes, L. Sawyer,
J. Batcheider, M. Chapin, L. Holden,
J. Yates W. Ledroyd, P. Newman,

WELLESLEY COLLEGE GLEE CLUB.

Wellesley College Glee Club.

Officers.

President.

FLORENCE T. FORKES

EDITH SAWYER Lanter. MARY E. CHAPIN Business Manager. Librarian. SCSIF CARY BEALS Accompanist. JUNIUS W. HILL, Director. First Sopranos. EMILY H. BROWN, '96 KATE W. NELSON, '95. IOSEPHINE II. BATCHELDER, 'ob. JENNIE O. YATES, Sp. Second Sopranos. ELIZABETH M. WOOD. '94. FRANCES G. HOYT, '98. Pearl Newman, Mus. F. Blanche Arter, 95. First Altos. MARY W. MONTGOMERY, '00. MARY E. CHAPIN, '95. EDITH SAWYER, Mus. ELLEN M. CUSHING, '06. Second Attos. MARKL F. RAND, '96. MABEL W. LEAROYD, '94. LULA J. HOLDEN, Sp. FLORENCE T. FORBES, '95.



B Smith, M Allen, H James, W Augsbury A Stone, F Painter,
I. Hashrook,
M B Willis, M Keller, M Cantield,
F Shirley, D, Allen,

WELLESLEY COLLEGE BANJO CLUB.

Wettestey Cottege Banjo Club.

Officers.

Leader. Winiered Augsbury Business Manager. Factotum. Banjeurines. MARION CANFIELD, '94. MAY B. WILLIS, '05. ARTEMISIA STONE, '94. MARKE KEILER, Mus. First Banjos. FLORENCE PAINTER, 547. Second Banjos. HELEN JAMES, '95. Етигь Паѕвкоок. '07.

FLORENCE S. SHIRLEY, '95.

GRACE WOODIN, '05.

Guitars.

DORA E. ALLEN, '90.

MAY ALLEN, '97.

Winifred Augsbury, '05.

Bessie S. Smith. '95.





Outdoor Sports and Pastimes.

A Playstead for the use of this department is in process of preparation.

A conference, composed of committees from the several classes, together with Miss Lucile Eaton Hill, Director of the Department of Physical Training, have in charge the Outdoor Sports and Pastimes. They have passed the following regulations:—

- The Outdoor Sports and Pastimes shall be in connection with the Department of Physical Training.
- The classes shall all be represented in these Outdoor Sports and Pastimes by crews, teams, and clubs.
- 111. There shall be a Field Day, or Field Days, on which inter-class matches shall be played.
- These clubs, crews, and teams shall unite to form a Sports and Pastimes Association.

The candidates for all crews, teams, and clubs are selected according to the recommendations of the Physical Examiner, and according to the grade of work done in the Gymnasium.

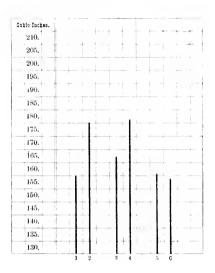
In connection with this department there are already formed the following crews, teams, and clubs:—

Ι.	Class Crews.	 Bicycle Club.
2.	Class Basket Ball Teams.	5. Golf Club.
3.	Tennis Club.	6. Pedestrian Club

Visiting Committee of Department of Physical Training.

DR. HAROLD WILLIAMS.	Cha	irmo	"					. Boston.
Ex-Gov. W. E. RUSSELL								Cambridge.
MR. ASTOR CARY .								
DR. WALTER CHANNING								
DR. E. M. HARTWELL								. Boston.

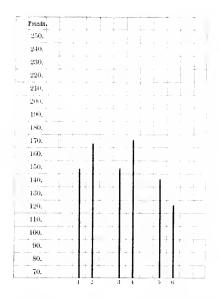
Capacity, of Lungs.



- 1. Mean lung capacity of the Class Crews, November, 1892.
- 2. Mean lung capacity of the Class Crews, May, 1803.

 (Five months' training in the Gymnasium; one month on the Lake.)
- 3. Mean lung capacity of 20 students, November, 1892,
- Mean lung capacity of 20 students, May, 1805.
 Five months of required Swedish Gymnastics, 3
- 5. Mean lung capacity of 20 students, November, 1802.
- o. Mean lung capacity of 20 students, May, 1803. (Receiving NO physical training.)

Strength of Back.



1. Mean strength of back of the Class Crews, November, 1862.

the Lake.

- Mean strength of back of the Class Crews, May, 1863. Five months' training in the Gymnasium; one month on
- 3. Mean strength of back of 20 students, November, 1802.
- 4. Mean strength of back of 20 students, May, 1803. Five months of required Swedish Gymnastics.)
- 5. Mean strength of back of 20 students, November, 1892.
- 6. Mean strength of back of 20 students, May, 1803. Receiving NO physical training.)

Bicycle Club.

Officers.

Eleanor Stephenson, '95				President.
Abby F. Blanchard, '97				Vice President.
Alice H. Purvis, Sp				Secretary and Treasure
Carla Wenckebach .				Captain.
ADA M. CLARK				First Lieutenant.
Grace E. Jarvis	-			Second Lientenant.
Isabelle H. Fiske				Rusiness Manager.

Tennis Association.

Officers.

Mabel Clara Dodge					President.
ALICE WINDSOR HUNT					Vice President.
Cora E. Stoddard					Recording Secretary.
MARY FRAZER SMITH					Treasurer,
EDITH RAY CRAPO .					1
C. Louise Warren					Executive Committee.
MAY E. KELLOGG .)



E Pressey. F Chace, M Canfield, A I Wood, L Mattoon, G Edwards, H Stahr.

M W Learoyd, E MacMillan, T, Skidmore, I Campbell, H MacMillan,

HINETY-FOUR CREW AND SUBSTITUTES.

Class Crews.

Ninety-Four Crew and Substitutes.

Boat, Wabanannung (Star of the East).

MARION CANFIELD, Captain and Stroke.

MARKE W. LLAROYD, Constrain.

ISABELLE CAMPBELL
MARION CANFIELD.
ELEANOR CHACE.
GRACE EDWARDS.
EFFIE MACMILLAN.
HELEN MACMILLAN.

LAURA MALTOON.
EDNA PRESSEY.
THEODORA SKIDMORE.
HELES STAHR.
ARTEMESIA STONE.
ALICE I. WOOD.

Sinety-Five Crew and Substitutes.

Boat, Soangataha (Strong-hearted).

MARY CANNON, Captain and Stroke.

MAY MERRILL. Constituin.

MARY CANNON.
SYBIL BOYNTON.
E. CHRISTY BROOKS.
MARY CHASE.
HELEN DENNIS.
FRANCES HILDREIM.

ADMI HASBROOK.
ALICE HUNT.
FLORA KRUM.
MAY MERRILL.
ELIZABETH STARK.
GRACE WOODLY.

Minety-Six Crew and Substitutes.

Boat, Loch Learoch (Water-bird).

THERESA HUNTINGTON, Captain and Stroke,

CLARA KEENE, Coastrain.

AMY BOLLELLE
MARTHY BULLIS.
EDITH BUTLIR.
HELEN CHANDLER.
ELLEN CUSHING
EMMA GEYER.
GRACE GODFRLY.
THERESY HUNTINGTON.

CLARA KEENE.
AMY LANE,
MARY MONTGOMERY,
GRACE NUTTER,
ELIZABETH SNYDER,
CARLOTTA SWETT,
MARY WHEHER,
EDITH WYLE,

Special Crew and Substitutes.

Poat . . . Impeto.

Mabel Keiler. Captain and Stroke Pearl Newman, Cosstain

EVA BOWEN.	Carolas Lord.
Margaret Cass.	Pearl Newman.
CLARA FOSTER.	ALICE PURVIS.
JEANETTE FERGUSON.	Bertha Rockwell
Mary Hastings	FLORY STEWART.
Mabel Keller.	Margarit Starr.

- O THOU FOOLISH FRESHMAN WHO NIBBLEST MUCH OF HUYLER'S:
- O THOU HEEDLESS SOPHOMORE WHO TAKEST NOT THY DAILY WALK:
- O THOU RECKLESS JUNIOR WHO SITTEST UP LATE O' NIGHTS.—
- SEE TO WHAT A PASS THOU WILT COME IF THOU TURNEST NOT FROM THY EVIL WAY!
- O THOU POOR SENIOR WHO HAST COMMITTED ALL THESE SINFUL DEEDS, AND WHO HAST HAD NO SAVING TRAINING OF THE GYMNASIUM SORT, SEE WHAT THOU ART!
- O THOU PITYING READER, WHO HAST GOLD,

PLEASE DIE AND GIVE US A GYMNASIUM.



Editorials.

O one who has never tried it, the publication of a LLGENDA, consisting merely of class lists and new and original ideas, may seem an easy matter. When we first entered upon that task we felt that, although not altogether easy, it was certainly possible. This was nine months ago. Since then we have learned a great deal. We have found that the class lists may be obtained with fair accuracy, but we have no longer any delusion about new and original ideas. We have grasped the fact that they are impossibilities. Our first bit of enlightenment in this direction came when, confiding to a fellow-editor what we supposed to be a bright, new idea of our own, we were informed, with surprise and indignation, that the idea was hers, and had been imparted to us for consideration some days before. This was discouraging, but we did not give up. With a childlike faith—which in the light of our later experience seems truly pathetic—we went on producing idea after idea. and carefully writing each one down, so as not to forget it, we would communicate them to our fellow-editors amid enthusiastic congratulations. And then we would go away and find those same ideas in all soits of places; some would turn up in preceding LEGENDAS, others in daily papers, and others in the works of classic writers; some dated back to Adam, and others, as far as we could discover, were only as old as Homer. After a while we scarcely dared to open a book of any kind, for fear of finding one of our ideas in it. We went on. however, in the mad search for the original until we were completely worn out; then we turned to the class lists. Oh, the relief of those lists! The names had been selected, combined, and even spelt for us; no need of originality here - originality would be actually out of place. It is to those class lists that we now point with pride as the really creditable feature of the book; and for those who scoff at the absence of original ideas, we have only pity: we know by what painful experience they must attain to the knowledge that there is no such thing as an original idea.

45 46 45

Since the eventful evening when the resignation of the Legenda Board was so conspicuous by its absence, we have been sailing under false colors. In the pages of this book, the product of our labors, the everlasting memorial, not only of our willingness to serve our

Class and our College, but also of our ability to do it, we desire to make public confession of the wherefore of our not resigning. It was not modesty that restrained us; not a desire to escape the tolling of the silver iterance of class appreciation; nor was it the love of peace, expressed by refraining to add more fuel to the fire of Class elections; nor was it a spirit of love, a desire to do unto others as we would have them do unto us; nay, none of these,—but a business contract with our printer!

带 带 章

On April 16th the Legenda goes to press. On April 17th the Legenda Board anticipate drawing a long breath; we may even find time to bow to our friends in the corridor. On April 18th we expect to go to chapel, and those of us who have not more than two papers the next week are extravagant enough to hope to do a little necessary mending. Then, perhaps, as the editor sits quietly musing over some long-forgotten shoe button, suddenly there will come to her mind an idea whose brilliancy would have made '94's Legenda a shining light for ages to come; or, as she blows the dust off of her neglected books, a joke will rise up before her, fresh and original as the first pun made in Eden. Or, while the Art editor peacefully weaves conventional designs into the heel of a stocking, there will dawn upon her a conception whose beauty is only surpassed by its novelty. But all in vain come the crowding thoughts, merry, and new, and bright: time and the printer stay for naught. The ideas which might have been the glory and the crown of our Legenda will sink back into the oblivion whence they came, or else be ignominiously chopped up "to coldly furnish forth" a week of daily themes. Such is fate! But then, perhaps it might make us conceited if the Legenda had been any brighter than it is.

45 46 46

We have noted with some astonishment that although the Class of '94 counts among its members many ardent advocates of equal rights, it has not carried out this principle in the matter of Senior privileges. We have but to turn to the coast of Connecticut, or the Jersey jungle where the Tiger roams, to behold our brothers of the cap and gown spinning their tops and trundling their hoops with all the dignity and self-satisfaction which only a Senior privilege can confer. But we sit here in the darkness of oppressed womanhood, classed by the law with children and idiots, with no tops, no hoops, no marbles,—nothing to show to the

world our intellectual advancement. We would, therefore, propose that henceforth the jumping-rope be the accompaniment of the cap and gown at Wellesley. We should thus prove beyond all question our right to stand shoulder to shoulder with the men of our generation; and, moreover, on the aesthetic side, add an attraction to the College. What could be more picturesque than the graceful flow of the gown as its wearer soared over the rope? Indeed, we can imagine nothing more impressive than the campus, of a pleasant afternoon, covered with a hundred or more "sweet girl graduates" in varying poses of airy flight. Since '94 has failed to take this step in the progress of Wellesley's development, let '95, as soon as the new gowns arrive, add this reform to the long list of her glorious deeds.

等 排 崇

How long will ye try our patience. O delinquents? How long will your selfishness provoke our fury? Do neither daily notices, nor earnest pleading, nor threatenings, nor even the tears of the foragers and factotums, move you? Can nothing induce you to attend Class meetings. O ye lazy and thoughtless maidens? Mamy have been the evenings we have urged you to come; many have been the night watches we have waited in vain for the scats to be filled which your absence made vacant. O tempora? O mores? Neither time nor eternity can wipe from our memory the vivid remembrance of those weary and sleepy seasons.

Where were you the first night, last night, and all the intervening nights, while we were waiting for you? Are you aware that the assembled company of students knew what you were doing on those nights? Knew that in your absence you were calmly planning their destruction? Their destruction, I say; for by your absence were you not stealing from them their precious moments, the loss of which caused their annihilation, their failure, their flunks, in the duties of the morrow?

O dii immortales! Would that some power in heaven or on earth could show you the error of your way! Would that you could be made to turn from your path of evil! Take warning while still there is time, before the destruction which you prepare for others be brought upon yourself. Show no longer this unequaled selfishness! Do ye, each and all, show your loyalty to your Class and College by prompt attendance at every meeting!

※ ※ ※

WE, the Business Editors of the '94 LEGENDA, on completing our last task in its behalf, humbly offer sundry words of counsel to those who, undertaking the management of the

next Legenda, will assume our responsibilities. From our recent experience with the business world we have gleaned various bits of useful knowledge, by the recital of which we hope to forewarn and to forearm you:—

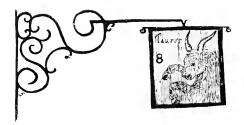
- 1. Begin early in your Senior year (or before, if possible) to know
 - 1. The Printer.
 - 2. The Advertising Agent.
 - 3. The Photographer.

This does not mean merely to be acquainted with an individual in each profession, but to know the type of such a person; in short, know what a printer is, and what an advertising agent is, or can be.

- N. B .-- Learn any little eccentricities to which the latter class is subject.
- 11. Know what it is to make a book,—as to size, thickness, color, print, engraving, advertising, and COST.
- N. B.—To elect a course in domestic work in any department, the head of which is expecting to issue a book, will be the best way to get plenty of experience with every little detail in such matters.
 - III. Know the nature of contracts.
- N. B.—Take a course in Political Economy, if necessary. If not possible, any lecture after chapel on not keeping appointments may help indirectly.
- IV. Show to what degree a true college student can make a good business woman by her promptness in keeping engagements, accuracy in business transactions, and general business-like demeanor.
- N. B.—Any previous training in correspondence, typewriting or bookkeeping will be of inestimable value in accomplishing this end.

And now, oh '95! if you will but study thoroughly these suggestions, pursue the preliminary courses of study here prescribed, and, above all, read carefully all the advertisements in our Legenda, we feel that your success is assured; nay, more, we hope, and confidently expect, that you will make money enough, and be unselfish enough after you have made it, to build us a new Chapel, or to complete the Boathouse Fund.

Cottege Catendar.



- 4. The grind begins once more.
- 6. We observe Fast Day.
- A request is received from an admirer of '95 to name his new hair restorer." The Wellesley College Sweet Pea Hair Lotion." [Fact.]
- Dr. J. Heinston, of Brooklyn, preaches in the Chapel. New gowns.
- 10. Commissioner Morgan speaks on the Indian question.
- 12. In bookstore; member of department of Mathematics: "How much are the matches?" "Three cents a box." "I want three boxes. How much is that, please?"
- 16. Dr. W. H. Thomas, of Lowell, preaches in the Chapel.
- 17. Junior social to Freshmen.
- 19. Professor of Literature to self-possessed Junior: "What are the author's views on this subject, Miss ——?" "I have not reached that point; I have not quite finished the essay:" "Ah, you began at the end and read backward? This is on the first page."
- 20. The young lady who thinks the soles of shoes are made of wood, decides to make herself a new spring gown of green and purple crinoline.
- 23. Prof. E. B. Andrews, of Brown University, preaches in the Chapel.
- Lecture on Tennyson, with readings by Prof. Bliss Perry, of Williams College. Forensic subjects posted:—
 - I. Is domestic work a cause for moral degeneracy on the part of the students?
 - II. Does strict veracity prevail in the letters written by the Sophomores to the Professor of Elocution?

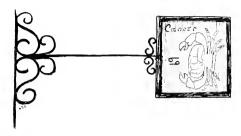
- III. Is it therapeutically scientific to differentiate the active principle from the crude drug in medicine?
- IV. Should the library be used as a place for social gatherings?
- V. Should the College confer a degree upon students who omit meals to grind?
- VI. Is the algo-fungal theory of lichens tenable?
- VII. Has the atmosphere of Wellesley fossilizing properties?
- VIII. Is the five-o'clock prayer meeting at Stone Hall justifiable?
- IX. Ought not the Agora, as an organization which favors political reform to be opposed to the Swett-ing system?
- 30. Prof. H. A. Frink, of Amherst College, preaches in the Chapel.





- Waban party.
 The Faculty entertain '93.
- 5. Soangetaha christened to the tune of "Champagne Charlie,"
- 6. Ninety-Six's first class social. Everything suited to their age and intelligence.
- Dr. William H. Willcox, of Malden, preaches in the Chapel.
- 8. Mr. Jacob A. Riis, of New York, lectures on "The Children of the Poor."
 - Instructor in Hebrew: "But I should not have interrupted you, Miss —; perhaps you were going to say something to the point."
- Rev. H. P. Dewey, of Concord, N. H., preaches in the Chapel.
- 15. Ninety-Five plants maple (alias sycamore) number two.
- 21. Dr. William H. Willcox, of Malden, preaches in the Chapel,
- 22. Junior Temperance Debate.
 - The Faculty at home to '94. (Great run on excuse blanks.)
- 25. Professor: "I really must be going to my office hours; they have already been going on twenty minutes without me."
- 27. Shakespeare play.
- 29. Glee Club Concert.





- 2. Tree Day.
 - Ninety-Three's Legenda comes out. Ye gods and little fishes!!
- 3. Professor on her way to consult a physician about her alarming insomnia, falls asleep in the Boston street car, and does not awake until car stops at terminus of line.
- 4. Dr. Alexander McKenzie, of Cambridge, preaches in the Chapel.



- Old gentleman visiting Art Building: "There, Sarey, that's Apollo; and this here's Apollinaris, his wife."
- 10. Float.
- G. B. Willcox, of Chicago Theological Seminary, preaches in the Chapel.
- Last day of exams.
 Hymn 6o8 given out in Chapel.
 - "In vain I task my aching brain,
 In vain the sage's thoughts 1 scan;
 I only feel how weak 1 am,
 How poor and blind is man.
 And now my spirit sighs for home,
 And longs for sight whereby to see."





- 16. Senior Day.
- 20. Commencement.
- 21. Exodus.



22. One of our editors in earnest conversation with sister who expects to enter college as Freshman in September: "When you come to college there will be some class secrets you cannot tell even to your sister. For instance, when we go back in September, '04 is going to appear in caps and gowns. *That's* something which you should not tell your sister."

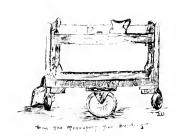


 Academic year begins 8 A. M., September 7th. Arrival of '97.

Preliminary instructions to Freshmen.

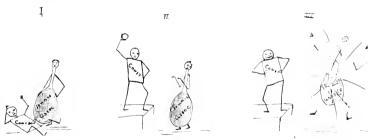
- I. Write home to mamma.
- II. Tell us all about "our class" in the High School.
- III. Make yourself perfectly at home in the Faculty parlor and Society Hall.
- IV. Decide which of the societies you will join.
- V. Be sure to take the teacher's place at dinner. If that is not attainable, take the opposite's.
- VI. Go into the elevator as soon as the door is opened, so as not to keep the Faculty waiting for you.
- 8. Little '97 is introduced to domestic work.
- 9. Overheard in the bookstore: "Will you please give me everything a Freshman needs?"
- 10. Dr. Randolph McKinn, of Washington, preaches in the Chapel.
- 12. Dignity drapes itself in black.
- 14. Sophomore Reception.
 - Secretary to Board of Examiners as new member of the Faculty is presented: "Oh! there is no need of an introduction; I know all the Freshmen."
- 15. A few (?) requests for change of elective presented to the Council.
- 17. Prof. W. H. Ryder, of Andover, preaches in the Chapel.
- Miss —, '97, consults professor as to advisability of keeping up Greek, in view of her joining a Greek Letter Society.

- 19. Head of College Hall at close of lecture on Rules and Regulations: "Young ladies, this ten o'clock rule is no *light* matter."
- Third anniversary of the first and only absence from recitation of Anna Theodora Skidmore, '94.
- 24. Dr. A. H. Quint, of Boston, preaches in the Chapel.
- 29. Instructor in Junior Rhetoric: "What are they digging that trench for?" Professor of Philosophy: "Perhaps to put the Juniors in after they have ended their brief course." Instructor in Rhetoric: "Oh, no! It's too deep for them."
- 30. In German class, Freshman translating: "I am to-day into the city been." Instructor: "But that is not right, Miss —..." Freshman: "Oh, yes it is! I looked up every word in the dictionary, and have them all written down here in my book."





- Sophomore could not perform her Chemistry experiment, as she had been unable to find the H₂O.
- Ninety-Four's class history: "The Taming of the Shrew," after Shakespeare (a long way after).
- 11. Section-books appear.
- 13. Tennis association dissolves.



- 14. Class elections.
 - "But, children, you should never let Your angry passions rise; Your little hands were never made To tear each other's eyes.

Let dogs delight to bark and bite.

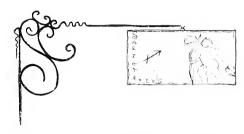
For 'tis their nature to;
Let bears and lions growl and light.

For God hath made them so."

—Isaac Watts.

- 15. Rev. J. H. Ecob preaches in the Chapel.
- 16. Lecture by Mr. Clark.
- 18. Office hours for College Settlement dues. Freshman comes to pay her laundry bill.
- 21. Lecture by Miss Stebbins in the Chapel.
- 22. Prof. W. N. Rice preaches in the Chapel.
- 25. Lecture by Mr. Clark.
- 26. Psychological monstrosity incident.**
- 30. Lecture by Mr. Clark.
- 31. All Halloween.





- 1. Announcement that '07 will raise \$1,250 for the athletic field before Christmas.
- 4. Mrs. Claffin reads to Seniors "Reminiscences of Whittier."
- 5. Rev. P. S. Moxom preaches in the Chapel.
- 6. Ninety-Seven's basket-ball nine organized.
- 7. Election Day.

Instructor in Senior Bible: One of the first things about Zarathustrianism is that they believed in a constant advance toward an ideal state of protection." (Note: The instructor is a Republican.)

10. Prince Wolkonsky.

Students give three cheers for Prince ----?

- 12. Rev. J. W. Bixler, of New London, Conn., preaches in the Chapel.
- 15. Lecture by Mr. Horace Scudder.
- We talk woman's rights.
- 16. Dr. McKenzie talks to students.

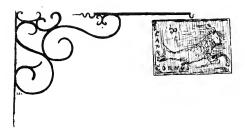
Professor of Elocution, illustrating: "And this is the gesture one uses when she says, Oh! I've had a good dinner!" But you'll not use it very often."

- 19. Dr. Walcott Calkins preaches in the Chapel.
- 21. Forty-four Seniors and forty-five Juniors have unexcused absences from Chapel.
- 26. Rev. A. S. Fuller preaches in the Chapel.
- 27. Professor Goodale.
- 30. Thanksgiving.

Things we are thankful for :-

The advertisements.

That we do not have beef more than fourteen times a week on an average. That there are still one or two members of '04 who are not chronic invalids.



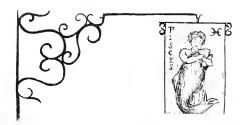
- Senior: "I don't see how Harriet Martineau ever got her hair up that way; do you?"
 Freshman: "I'm afraid I don't know her. I know a good many girls by sight, whose names I haven't learned yet."
- 3. Dr. D. Merriman preaches in the Chapel.
- 4. Ground broken for athletic field.
- Ninety-Four receives the Faculty.

Another run on excuse blanks.

- On account of '04's good record, the privilege of registering for absence from college is extended to '05.
- Dr. J. L. Hurlburt preaches in the Chapel.
 Miss Atwood, Chairman of Christian Association of Smith College, speaks in the Chapel.
- 11. Reception for Mr. and Mrs. Gilder.
- One hundred and thirty dollars and fifty cents have been already raised by '97 for the athletic field.
- 13. "If any one shall be so unfortunate as to be exposed to any contagious disease during the vacation, will she communicate with the physician of the College before she returns."



- 4. We all register before S v. M. If not, why not?
- 10. Exams, begin again.
- 14-20. Illness of President Shafer.
 - 20. Death of President Shafer.
 - 22. Funeral service.
 - 25. Day of Prayer.
 - 31. Recitations resumed.

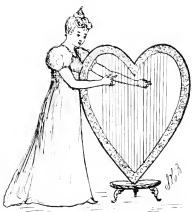


- 2. II2S in Chemistry I. and boiled codheads in Zoölogy.
- 5. Snow tight between '96 and '97.*
- 6. Black eyes and court-plaster.
- 7. Class in Zoölogy attend lecture in Boston. Gentleman in railroad station, seeing professor expounding theory of evolution to crowd of girls, inquires whether she is a patent medicine woman or an evangelist.
- Contribution received by Legenda Board, "Stupidity of E. B. S.," fully illustrated by the author.
- 12. Dr. H. H. Furness, from Philadelphia, reads from "As You Like It."
- 14. St. Valentine's Day.

The Valentines (De Write.

These violets, inasmuch as they partake of the nature of not-Being, which must, as the bond of not-Being, have the Being of the not-Being, just as Being must have as a bond the not-Being of not-Being in order to perfect its own Being, must also partake of the nature of the under-standing of

THE CLASS IN PHILOSOPHY X. in regard to the nature of Being and



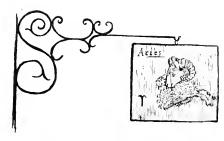
^{*}See page 218.

not-Being; that is, of the perfection of not-Being. But, inasmuch as they partake of the nature of Being, they partake of the nature of the Being of the Being, and of the not-Being of the not-Being, and so must also partake of the nature of that true wisdom which regards

OUR PROFESSOR

with a love and reverence which is eternal, underived, ever abiding, unchangeable.

- 19. Class photographer to one of the twins: "Why! you've already had one sitting this morning."
- 20. Ninety-Six votes to keep the rules.
- 21. Head of house reports not a single light up after ten last night.
- 22. "We're going to have a birthday celebration at our table to-night." Absent-minded Senior: "Why! Whose birthday is it?"
- 25. Bishop C. B. Galloway preaches.
- 26. Mrs. Susan S. Fessenden speaks in Chapel.
 - Agitation prevails in the Magazine Board for fear its picture will not appear in the Legenda.
- 27. Calmness restored.



- 1. Eight hundred people remark that "March comes in like a lamb."
- Junior Social for Freshmen.
 LEGENDA Board holds a meeting at Rehearsal.
- 5. Constitution of Tennis Association exhumed from "Catacombs."
- 6. "Birdie" cuts chapel. Excuse, "Prevented by an angel."
- Ninety-Seven elects her Freshman president. Little dears heart-broken because no one tried to haze them.
- Reading by Professor Palmer in Stone Hall parlor.
 The fire is lighted.
- 12. Head of house reading notice: "Thirty per cent off if twenty-five go; sixty per cent off if fifty go! one hundred and thirty-five per cent off if more than seventy-five go!!!"
- 13. Freshmen announce to College at large their candidates for Tree Day officers.
- 15. Ninety-Four has a quorum.
- 16. Art Society moves into its new hall.
- 17. Freshman: "The Agora is going to have an open meeting to-night, and they've invited lots of Freshmen. Isn't it nice of them?"
- 21. Beginning of '94's last vacation.
- 31. One of our editors to Editor in Chief: "Well, there's one bright thing in the LEGENDA that I didn't originate."

NAMES	Tues Mar 6	Med. Mar ,	Thurs, Mar 8	Fri Mar 9	Sat. Mar 10	Sun. Mar 11	Tues, Mar 13	Wed Mar 14	Thurs. Mar . 5	Fri. Mar. 16	Sat. Mar. 17	Sun, Mar 18
Professor of Botany	и	а			- 1			- 1	- 1	1		a
Associate Professor of Botany.	1	a	а	a	a	a	æ	a	a	а	a	a
Professor of Chemistry.	a	и	а	ü	u	1'	a	a	a	a	a	a
Professor of Elocution.	a	a	a	a	a	a	а	а	a	a	a	a
Professor of French.	a	a	1	а	1	a	a	а	a	a	a	a
Professor of German.	a	a	a	a	а	1	a	a	a	a	a	a
Professor of Geology.	a	a	a	a	a	a	a	a	a	a,	a	a
Professor of Greek [1]	a	a	a	a	a	1	a	a	а	a	a	a
Professor of Greek. [2]	a	a	a	a	a	a	а	a	a	a	a	a
Professor of HEbrew.	1	a	1	a	a	a	1	a	1	a	a	a
Professor of History.	a	a	a	a	a	a	a	a	a	9	a	a
Associate Professor of History. W	a	a	1	a	/	1_	a	a	a	a	a	a
Associate Professor of History [2]	a	,	a	a	a	a	/	/	a	u	a	a
Professor of History of Art.	1	a	a	a	a	a	a	a	a	a	a	a

NAMES. Professor of Latin 11111 a 11111 Professor of Literature. a a a a a a a a a a a a a a a a a a a
Professor of Latin 11111 a 11111. Professor of Literature a a a a a a a a a a a a a a a a a a a
Professor of Mathematics a a a a a a a a a a
Fissociate Professor of Mathematics a u u a a a 1 a a 1 a
Fissociate Professor of Mathematical a a 1 a a a 1 a 1 a a
Professor of Philology a a a a a a a a a a
Professor of Philosophy agagalagaaa
Professor of Physics a 1 a a 1 1 1 1 a 1 1.
Professor of Rhotone 11a11a1111
Professor of Zoology anaalaalaa

April 16. Legenda goes to print. Board reduced to splinters.

All the Time.

Monday . . . Green bananas.

Tuesday Half bananas.

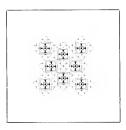
Wednesday . . . Bananas sliced.

THURSDAY Bananas and oranges.

FRIDAY Banana fritters.

Saturday . . . Banana ice cream.

Sunday Banana jelly.



College Views 2 2 2

Dictorial and Diterary.

Ninety-Four.

THERE'S no limit to the knowledge she has picked up here at College.
You may look through many ages, and inquire of all the sages,
Seek the learning that was burning in their mighty brains; then, turning,
Go to '04 for answer to your questions hard.

Ask it if you will in Spanish, French, Italian, Greek, or Danish; She may answer you in Sanscrit, Hebrew, Latin, all of it, Or she'll sprechen it in Dutch: it won't matter very much, For she's the infant prodigy now grown to high estate.

She is posted on theology, and zoölogy, and psychology; Had a course in philology, embriology and geology, And in all the other ologies; taught in all the other colleges On this or on the other side of any ocean.

She can manage a micrometer, dynometer, or photometer; Measure lens by a spherometer, and the air by a barometer; Measure wind by anemometer, set in place a cathetometer, Or use any instrument you may devise.

She'll elucidate mathematics; hydrostatics, or pneumatics; Show she's versed in neumismatics, or the laws of social statics. She'll discuss all things aquatic, though erratic, quite emphatic; That she knows a thing or two you must admit.

All the men of ancient times, down from Adam to old Grimes, Polycarp and Alexander, Sophocles, Anaximander, Dido and Democritus, Solon and Theocritus, Thucydides, Euripedes, Thales and Diogenes, Theodosius and Eustachius, Epictetus, Aristarchus, Euclid, Anaxagoras, Aristotle, and Pythagoras, You will fail to find a name she doesn't know.

She can name to you the wars, give result, events, and cause; First the contest with the Devil, international, then civil. She will tell the name and date, give the leaders and their fate.

Or any other facts that you may care to know.

She'll describe the latest station that's acquired by any nation.

Be they Goths, or Franks, or Vandals,—them she knows even to their sandals;

Aztecs, Peruvians, and Mexicans, Scandinavians, Russians, Texans,

Do they live in present ages or in prehistoric time,

Music, politics, and art, may be conversation's part.

Or it may be Browning's sonnets, or the very latest bonnets.

Poets, authors, and the fashion; anything that you may chance on.

She can talk and talk and talk until you're tired.

THERE has recently been discovered a fragment of a dialogue, which seems undoubtedly Platonic. Some eminent scholars, it is true, have questioned the genuineness of the fragment, on the ground that the external evidence is far from convincing. These have not given due importance to the internal evidence,—which to us seems so clear as to leave no shadow of doubt as to the authenticity of the Weno. The style all through bears a close resemblance to that of certain admittedly Platonic writings. In places we are strongly reminded of the Phaedrus and of the Theaetelus. There are also suggestions of the Republic. We should be inclined to place the Weno in the later and more mature period of Plato's writing,—for he has seemed to gather up all that was best and finest in the styles of each one in this dialogue.

The Weno.

Socrates: "My dear Weno, whence come you, and whither are you going?"

WENO: "I am come from Stratonicus, Socrates, and I am going to take a walk outside the wall, for I have been in his paroikodomema i since Kalia hiera, which is a long while, and our friend Lege, O Anthrope, advises me to walk in the country. Come with me; let us go to Tupelo, and sit at some quiet spot and continue the subject on which we were conversing."

Socrates: "Yes, let us continue the conversation; but do not let us go to the point you mention, for I am a lover of knowledge, and the men who live in the city are my teachers,

¹ παροικοδομένα, 2 καλιά ίερα, 3 λέτε, ώ άντερωτε.

and not the trees and the country. Let us rather go to the bibliotheke,4 the general gathering place."

WENO: "Certainly, Socrates, if you wish; but why not to the arche5 of the angaron, may Lask?"

Socrates: "Merely because there are no chairs in he tore angaron arche. If in he bibliotheke any question of history, ethics, or science should arise, Godfreippus and Pierkites are ready to answer it for us."

Weno: "Very true; I had not thought of that."

Socrares: "Well, now, having arrived I will sit down, and you had better do so likewise, and choose any posture in which you will be most comfortable. To return, then, to our discussion, you consider your State the perfect one?"

Weso: "Yes, Socrates."

Socrates: "Then relate to me the composition."

Weno: "Certainly. I have told you how the State was increasing constantly; now it is our design that the State may increase to any limit which is consistent with unity; that is the limit."

Socraties: "Yes; that is excellent. But the larger the State grows the more time, and art, and skill will be needed by the guardians; who, as we said before, must be the older, the wiser, and the more reasonable in order to rule wisely over the younger, the more ignorant and the more foolish?"

WENO: "Surely, Socrates; and to aid in this, there is a wise provision in the State which exists not elsewhere."

Socrates: "What is that, Weno?"

Weno: "You know, Socrates, that each one of the subjects has something to do in the State. Now of these subjects the wisest, the bravest, and the most patient are selected, and each guardian has one."

Socrates: "What are these attendants called, Weno?"

Weno: "Hitherto they have been known as "domestic girls"; but, Jewettacus, one of the guardians objects seriously to the term."

Socrares: "But can she suggest a better?"

Weno: "No, Socrates, she cannot; but you might."

SOCRATES: "Well, then, let them be called guardian angels, for that expresses both what they are and what they need to be. But in a State so rapidly increasing there must be many

more subjects than are needed for this purpose. Did you not say that each one has something to do in the State?"

Weno: "Yes, Socrates, certainly. All subjects within the limits aid in the lighter manual labor, or in the clerical work of the offices, libraries, and departments of instruction. Much valuable information and discipline are thus secured to the subjects, though the time occupied is never more than one periodos⁶ daily."

Socrates: "Indeed, Weno, there is much wisdom in this provision. I see clearly that it must greatly lessen the number of mercenaries and slaves necessary for the administration of a State, and so indirectly increase the revenues. But has it not its disadvantages?"

Weno: "I think not, Socrates."

Socrates: "I should like, if I may, to ask a few questions, Weno,"

Wexo: "Certainly, Socrates. I will try to answer discreetly, and if I make mistakes you will be sure to correct me."

Socrates: "Do all the subjects perform this duty willingly?"

Weno: "It must be confessed, Socrates, that many do not."

Socrates: "To such, then, the labor is compulsory?"

Weno: "Yes."

Socrates: "But it would seem, then, that the work would not always be performed to the satisfaction of the State."

Wexo: "Your objections shows great discernment, Socrates. But to avoid this difficulty there are special officers appointed, and they in their turn select subordinates,—supervisors, called hegemones,?—so that no work can with impunity be neglected."

Socrates: "That, too, is a beneficent provision, Weno. But this effect upon the moral nature of the subjects should certainly be considered, since it is more important than the performance of outward duties."

Weno: "Yes, Socrates; but do you not see that the influence of this work, rendered heartily, is invaluable in producing during the years of mental training habits of accuracy, self-reliance, and genuine sympathy with all workers?"

Socrates: "No doubt you are right, Weno. But have you not said that the service is in many cases not rendered heartily?"

Weno: "Yes."

SOCRATES: "If that is so, must there not be frequent unpleasantness between the subjects and the officers you mention?"

WENO: "That is true."

Socrates: "And the soul of the guardian is full of spirit, is it not?"

Weno: "Yes, Socrates."

⁶ περίοδος. Τήγεμονις.

Socrates: "But these spirited natures, although they have the advantage of being unaffected by any danger, even by that of going up to the lophon⁹ after dark, are apt to be furious with everybody who opposes them?"

Weno: "Very true, Socrates."

Socrares: "And all come to fear them when they are angry?"

Weno: "Most true."

Socrates: "Then do you not see where that leads you, Weno? Can the best work be done by a subject when he is fearful?"

Weno: "Certainly not, Socrates. But then, the subject becomes accustomed to the wrath of his guardian, and in any given case merely does what Homer in the Odyssee represents Odysseus as doing in the words,

"He beat his breast, and thus reproached his heart. Endure, O heart; far worse hast thou endured,

And wilt endure."

"And therefore this difficulty which seemed so great, turns out to be none at all, but an advantage; for thereby is much control taught to the youth, than which nothing is more useful."

SOCRATES: "What you say is true, Weno, but it suggests to me another question I should like to ask,"

Weno: "Proceed, Socrates."

Souraires: "I will. Tell me, Weno, do not the subjects sometimes try to evade and circumvent their supervisors?"

Weno: "I cannot deny that, Socrates."

Socrafies: "Then, Weno, you must admit that the subject will become keen and shrewd; that he will learn how to flatter his superior officer in word, and to indulge himself in deed; that his soul will become small and unrighteous. Dangers and fears which are too much for his truth and honesty will come upon him in early years, when the tenderness of youth is unequal to them, and he will be driven into crooked ways. From the first he will practice deception and retaliation, and he must become stunted and warped. Can you deny, Weno, that such will be the result of the system?"

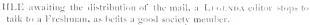
WEXO: "It is proven, abundantly proven. Socrates."

Socrates: "And there are many more proofs that this system is a pernicious one, which, if you would like, we can discuss."

Weno: "No, Socrates, I am fully convinced; and if you could only persuade everybody, as you do me, of the truth of your words, there would be more peace and fewer evils among us."

^{*} TOT 20000.

Editorial Trials.



Freshman: "Oh! you're on the Ligenda, aren't you? I'm going to buy one this year."

Edition (smilingly): "That's very gratifying, I am sure. What has thus early convinced you of the merits of the Legenda?"

FRESHMAN: "Well, my roommate will not have her picture taken for me. But she is on the Banjo Club; so her picture will be in the LEGENDA, and I'll get it that way."

EDITOR (somewhat crestfallen): "That is not a great compliment to the editors."

FRESHMAN: "Oh, well! I haven't known you long enough to want your picture yet."

The editor disappears into the mob at the post-office door, silently meditating on the advisability of advertising the LEGENDA as a picture book to amuse Freshmen and other infants.

Another Dialogue.

HE Editor in Chief of the Wellesley Magazine, too full of indignation to contain herself, confides her feelings to the girl who happens to be walking along the corridor beside her.

EDITOR: "I cannot understand how anyone can think a man like Mr. — able to take the direction of a great publication like the — Magazine!"

FRESHMAN (warmly): "I'm sure I quite agree with you. He is just about suited to the Wellesley Magazine!"

The editor resolves henceforth to confine her criticisms to the sauctum of the Magazine board.

Patent Library Cap.

DESIGNED especially for the use of students in the Library. The visor screens the eyes from the electric lights; the padded ear-pieces prevent injury to ear drums from the noise; the cape at the back protects from draughts; the electric light at the top, connected with a pocket battery, is useful in the dark alcoves. This cap is also adapted to underground exploration, and will be of value to those who visit the Catacombs. Being made in the class colors, it will aid the factotums in identifying those needed for their quorums.



Originality,



HE present demand for originality is abominable. No one but a genius can live comfortably; and if an ordinary mortal is deluded into thinking that it is a just demand, he cannot walk, or eat, or sleep, or perform any of the ordinary functions of life, without a guilty feeling that he is plodding along in a beaten track. Does he chance to meet a friend, he withholds the pleasant word of greeting for fear of saving something commonplace. Does he see

some object of beauty in his daily walk, he is compelled to refrain from describing it for lack of novel phrases. Dubbed a plagiarist if he presumes to express himself naturally, he sneaks through his existence, and continually sighs because he was not born in primeval times, when all thoughts were original.

A Riddle.

THE room is crowded with Philosophy students, who are awaiting the coming of the Professor, at whose shrine of learning they mentally bow down in adoration. They are all enthusiastic in the subject, and, with one accord, emphatically declare its ascendency over every other study. Zealously they discuss the question for the approaching hour. But a messenger brings word that the lesson for the day must be suspended, on account of the illness of the Professor. Tell me, ye Wise, why do the faces of the students beam with joy?

A Modern Improvement.

N the days sung by old Homer,
When Odysseus was a roamer,
Eos used to come and waken
Weary mortals from their sleep.
But in Wellesley she's not lingered,—
Morn's fair daughter "rosy-fingered,"—
For the girl her task hath taken
Who the corridor doth sweep!



A VIEW IN THE LIBRARY.



Scene . . . Second floor center, Time . . . Eight-thirty A. M.

Head of Domestic Department stands gazing at Delinquent Freshman, who holds broom and pan of dust in her hand. A hymn is heard from the distant Chapel.

H. of D. D. (severely): "Don't you know you ought not to be doing this work now?"

D. F. (humbly): "Yes'm; but isn't this better than not doing it at all?"

H. of D. D. (still severely): "That matter must rest with your own conscience."

D. F. (earnestly): "Don't you see,—no one but me will ever suffer if I don't go to Chapel; and think how many people would be inconvenienced by all this dust!"

H. OF D. D. leans against the wall for support, while D. F. carries her dust to the dust-shaft, — and a passing Senior smiles behind the sleeve of her gown.

Their Melanchoty, Mien.

Three girls from vacation the railway took; Each entered the car with saddened look, And seeking out a retired nook, Awaited the Wellesley call. A bright little maiden of four or more Watched from her corner of minutes a score; Then softly let fall into father's ear The question, "Why are so many here?"

"Hush, little daughter," he gently said,

As he turned on his shoulder her curly head;

·· If 'tis a funeral, as I take it to be,

'Tis a sorrowful day for all the three."

- Wellesley Prelude.

The Requirements for a Class Treasurer.

LEAR, level head; precision and exactness developed by a rigorous course of mathematical training; the entire absence of sensitiveness; an unlimited store of patience and perseverance; a faith in the generosity of mankind that nothing can shake; above all, a cheerful countenance.

"O riddle me riddle," the schoolboy said;
"O tell me, thou maid with blue eyes,
The difference between the Wellesley thou lovest,
And the great gates of Paradise."

"1 can riddle your riddle," the Freshman replied;
"A difference in patrons is all;
St. Peter is guardian of Heaven's gate,
While Wellesley's gate keeper is Paul."

Theme No. 32.

RUBBED my eyes in bewilderment and gazed around me. A bent, emaciated figure crouched in the shadow of my lamp, and gave forth from time to time the most heartrending sighs. "Speak!" I gasped. "What are you? Why are you here? Speak." With a groan he turned and faced me, and I saw a little old man, bent

almost double; his face was wan, and in his eyes was a look of unsatisfied longing that pierced the heart. Then in a sepulchral voice he whispered: "I am the ghost of the idea for the thirty-second theme. Pity me!" and vanished.

Boat Song.

The dark o' the night was comin' fast,
For 'twas avenin', afther tay was past,
An' jist the time whin boatin's swate,
An' gals come down all dressed so nate,
Bay jabbers.

The Cap'ns were followin' after the rist,
A-runnin' down hill like all possist,
An' like an old tin fish horn rung
The accints of the Freshmen tongue,
Bay jabbers.

The Sophs are a-watchin' 'em up on the shore;
First up goes one, thin another oar,
Boats goin' this way, thin goin' that,
An' now one crayture's lost her hat,
Bay jabbers!

"Pick up that bat," the Cap'n said,
"An' jam it quick on the top o' yer head;
For the way is long, and the lake is wide,
An' the boats must be hauled up side by side,"

Bay jabbers.

Steer shy o' that sailboat out on the lake, Or your fayther'll be telegraphed to a wake. That's Hunnewell's boat; there's a man inside, An' ye must kape up the College pride, Bay jabbers.

"Wait a bit, now," says one, "and rist,
For the dress I have on is me very bist,
An' the boat has a lake, an' the wather's high,
An' I'll jist haul it up to kape it dry,"
Bay jabbers.

The bell is ringin'f or half past siven; From six till thin is the time that's given; An' they'll have to row at an awful rate To be at the hall at a quarther of eight, Bay [abbers]

But with all their rowin' they don't get in; So jist to punish thim for their sin They lock thim out of the beautiful gate, Cos they're not in at a quarther of eight, Bay jabbers.

So they sit thim down on the cold stone steps,
As if they were nothin' but common Preps;
And nobody comes to let thim in,
But lave thim there to repint of their sin;
Bay jabbers!

In Incident.

Scene A Wellesley class room.

Dramatis Person i. . Professor of Philosophy.

Class of Students.

Time Two minutes after the lunch bell.

PROFESSOR LOQUITUR.



OW, to recapitulate, if opinion is purely individual, there is no possibility of error. For instance, if you should look up and see a blue horse with a red tail, green teeth and purple eyes, come in at the door, there would actually be such a horse there for you."

Class glances involuntarily at door. Door opens. Enter Professor of Physics, gazes at class, and retires in confusion. Professor continues her remarks; these, however, are lost on the class.

The College pin they did talk o'er,
When a Senior raised one question more:

"Why don't the Faculty have one, too?

The letter F for them would do."

The Junior slowly shook her head;

"There might come times," she gently said-

"April first would be one, you know— When they might not like to go labeled so."

- Wellesley Prelude.

The Lament of the Unathletic Maiden.

M born a century late.

And I'm utterly out of my sphere;
My ideas are all out of date.

And so are my talents, I fear.

I used to play tennis, and row,
Or walk for an hour with a friend;
But now all my pleasures must go,
All my simple delights have an end.

Tis only the crews that may row.

And I,—I belong to no crew;
My methods in termis are slow.

And not scientific or new.

Now, basket-ball looks very nice, But then 1 am not on the team; And to play golf 1 must pay the price Of joining *that* club, it would seem.

But walking,—it surely remains!

No, there's the pedestrian band,
That wanders all over the plains,
And climbs all the hills in the land.

And what's a poor maiden to do
Who isn't athletic at all,
Who's no time to row on a crew,
Or learn scientific baseball?

No time, since she has a desire

To do some *brain* work now and then;
And, somehow, her lessons require

A minute or two spent on *them*.

It seems there is nothing to do

But give up all ideas of fun,

And exercise watching the crew,

Or seeing some brilliant home run.

The Staff that Dreams are Made Of.

23

T was a weird night—a night for ghosts to be abroad. The storm played a wild symphony through the shivering woods; the snow, driven by the reckless wind, whirled in blinding masses, making the atmosphere white. Half waking from a deep sleep, I became conscious of a presence in my room,—a presence which seemed to bring with it the chill of the storm without. Gradually it approached

my bed, until it bent over me, whispering: "What were the causes for the failure of constitutional government under the House of Lancaster? If a man can throw a cricket ball fifty yards vertically upward, how far can be throw it on a horizontal plane? What is the essential difference between the poetry of Milton and that of Spenser? Wherein is Zarathustrianism a higher form of religion than Buddhism? What—"I heard no more. When I next became conscious of life, the sun was shining on the fallen snow, and it was the day after to-morrow.

Triolet.

VE a cold in my head; I snuffle and sneeze; My smell-sense has fled; I've a cold in my head. My eyes are all red; My voice is a wheeze; I've a cold in my head; I snuffle and sneeze,

"H Word to the Wise."

HE S

Grable-ova

If you you

Ef you

John J

Whych

HE Senior Wardrobe is not a convenience for Freshmen. From various recent occurrences it is to be feared that this is not distinctly understood. It is doubtless very pleasant for the Freshmen—to find a resting place for their wraps in a location more available than the regions commonly known as the "Catacombs," But it is not so agreeable for those members of the College community who have been taught through three long years to regard the article of furniture in question as sacred to the mysterious something known as "Senior Dignity." Therefore we would respectfully recommend that a notice to this effect be placed in a conspicuous position on the Freshman bulletin board, and that the Class of '97 be requested to consult the same immediately.



wed to Elocation.

WRITTEN IN SOPHIC PENT-PETRA-ANIMATE'R.

To do thee justice, is the tongue Not made for speech, in ardor wrung, And yearns expression e'en in empty thought.

Ah, cruel! as with rythm deep
I breathe, I hold, give out, in sweep
Of sound intent, the glowing voice is caught
In faltering elements; then quick
Before faint eyes there dances thick
A myriad blue stars,—powers that hold
Conditions of our rise and fall;
And now I fall.

But stop! that fall Starts from the center, and the members fold Upon themselves,—examples of the wise Progression of the trained, unconscious mind; And, paradox—in falling do l rise, And through my opposition, grace I find.

-M. H., 56,

A Lament.

Now no August heat doth blight, but that friendship's vanished quite.

Why? They've come from great Chicago and the Fair!

Oh, communion once was bliss! Who would then have thought that this Would encounter greater strain than it could bear? Once I hung on every word.—that was long before I heard What they'd seen in great Chicago, at the Fair!

Once I ever longed to know of their goings to and fro;

Who would then have thought that now I shouldn't care,—
Shouldn't care for anything! O the changes time will bring

When 'tis spent in great Chicago, at the Fair!

An Agnostic.

DON'T care whether Bougainvillia is gymnoblastic or calyptoblastic, nor why the second derivative of space with respect to time represents acceleration, nor how William Rufus influenced the development of English institutions, nor what Buddhism teaches of the nature of a sentient being, nor what a fringe of

consciousness is. I don't want to know anything.

An Attempt at Catalectic Yerse.

NE awesome night at half-past twelve, At center of Fifth Floor, The grisly shape which haunts that place, Once, by myself, I saw.

And thus it mouned: "I am, alas! The ghost of a pickled cat; My home was once in Natick town, I hunted mouse and rat; When one sad day they boxed me up, And sent to Wellesley, Where my ninth precious life was ta'en To serve Zoölogy.

"Much of myself is gone; the rest All pickled here you spy, And on Examination night Alone set free am I.

"Then, wandering forth for one brief while, The murderous maids to see, I space them not who spared me not For cruel Zoology! "And dance and yowl around the beds Whereon my murderers lie; And then I wis they rue the day, On which they made me die."

Vivisection.

FROM THE WELLESLEY PRELUDE.

If vivisection merely
Afflicted dogs, and such.
Although it would be shocking,
It wouldn't hurt so much
As when a human "cœur" is rent
In twain by human touch.
I pray you, then, have mercy
On me, a lover true,
Whose heart, in bleeding sections,
Is carried off by you.

A Sample of a Freshman Class Meeting.



ZaIIE other morning the Freshmen remained after chapel for a class meeting. The chairman rose and announced: "I have an invitation for you from the Juniors. They are going to give a social for us next Saturday afternoon. Now, be sure to come, all of you!" Whereupon the chairman sat down again, and the members of the class made a unanimous rush for the door.

Happy children! Roberts has not yet subjected them to his stern sway.

My, Thoughts.

HAD some pretty thoughts one day Go flitting through my brain; I took my pen and paper up, Then they were gone again.

They were as bright as butterflies, That go from flower to flower: I chased the happy creatures For quite a half an hour.

But once when I had grasped them, The beautiful bright things, I found I'd brushed the color off: They, too, had powdered wings.

That they are torn and colorless, My thoughts, I now deplore, And wish I had them back again, Just as they were before.

& Self-consoling Solitogus.



ES. Mr. Ruskin's literary style is truly an enviable one. It is clear and rhythmical. His is the power of giving language a spiritual grace. His habits of thought show delicate shades of consciousness. His thought is excellent; his choice of diction exquisite. I wonder if undivided attention to literary work is the secret of his success. I hope so. There is some comfort in supposing that even one of the giants of literature could not devote himself to expressing excellent thought in perfect form, and at the same time carry on a conscientious study of Mathematics, Philosophy, Hebrew, Political Economy, and German

Literature: and assist in household duties, and take an active part in society life, and help in the Legenda, and suffer almost hourly interruptions because of social and political duties.

I Wonder, Don't You?

If girls who talked on concert night
To guests in hall,
Could only hear how very like
A clarion call
Sounded their sweetness in
The ears of all,
I wonder if 'twere possible
They'd talk at all,
Don't you?

- Wellesley Prelude.

A Valentine.

O Love, the glory of thy being's essence Hath shined upon me wondrous bright. The "isness-of-the-as-it-were" is filling My soul with light.

Across the threshold of my consciousness Hath passed the percept of thy loveliness. Time, space, what are they to the soul that loveth?

I blow them from me with a breath!

An a priori oneness hath united Our souls till death.

Though thou art far, our spirits meet and kiss In transcendental and eternal bliss.



ON A WINDY DAY.

Office Mours for Countersigning Excuses.

"DLEASE sign my excuses," the Freshman said,
As she laid them down in a row;
"The reason I didn't come back on time,
Is because I forgot to, you know."

*A fact.

The Law of Compensation.

DISTRESSED-LOOKING maiden stood before the dread tribunal of the Domestic Department at College Hall. She pleaded guilty to the crime of forgetting two days in succession the substitute work she had promised to do. It would probably go hard with her, for it was not her first offense, and she trembled as the judge pronounced her fate.

"Well, Caroline, you are not very reliable, are you?"

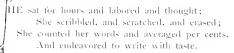
"No'm; I'm afraid not" (very meekly).

"I think, Caroline, in the future when girls ask you to do their work, you may say that I wish them to get some one else. It will not be best for you to substitute any more."

"I suppose you are right," was the submissive reply; and she turned and passed through the corridors where hard-working, conscientious girls were sweeping for their friends, and she thought of the happy Thanksgiving recess which was coming.

Life is a grind,
Work is a flunk;
You think, think, think,
And you get nothing thunk.

Before and After.



She finished, at last, with a sigh of relief, And legibly copied it all.

She strove to make punctuation correct, Nor in worn-out diction to fall.

And then she laid it, with trembling and fear, On the altar of Rhetoric stern; And waited and hoped for a weary week For the child of her brain to return.

It came at last, but with tear-dimmed eyes

She scanned its familiar face.

Was it this that had been her joy and pride,

That had seemed so full of grace?

The glating letters compelled her gaze; "Avoid" and "remodel" they said: "Felicitous choice"—and a question mark—After "unsatisfactory," she read.

She gazed about her in blank despair,
Then desperately seized her pen,
"I must write another ere nine o'clock!"
And she labored and thought again.



THE CHAIRMAN OF A COMMITTEE BLARS THE WEIGHT OF RESPONSIBILITY.





FAMILIAR FIGURES.



SIGNS OF THE TIMES.

Sign of Spring: all trespassers chased off the Norumbega lawn. Sign of a lecture after chapel: Lord's Prayer and one hymn. Sign of a Freshman class meeting: general flunk.

> I reached the door, my hand I raised, But stopped astonished as I gazed; For there before my anxious sight Fluttered a paper large and white.

This is the legend that it bore That caused me sadly to leave the door: "Busy! Don't knock, not even you; I'm taking a systematic review!"

—J. B., '96.

Traditional sign of a Senior class meeting: Senior president attends chapel.

Sign of changing the subject: Mention before a '94 Wabanite of a triangle or his Satanic Majesty.

Sign of a flood: Approach of day set for Shakespeare play.

A Page from a History, Notebook.

WARS OF THE S'NOSES.

A. CAUSES.

- Mediate.
 - a. Inherent oppo'on f Sophs & Freshm.
 - b. Amb'n f '97 to make herself conspic.
 Explan.—orig. verdancy.
- H. Immed.

Fact that '96 got there ist & hung sp. on '97 bull'n bd, tog w. a chall. 1 yd. long.

B. EVENTS.

Many faces washed.

Val. chges made.

Much coldness & some madness ev. on each side.

Fort taken b. fce (N. B. look up ts pt. in contemp. hists f both sides). Gt. cheerg amg spects—who froze's stiff's pokers.

C. Results.

I. Dir.

Seel bruised noses, a vy blk eye (on ts. subj., ref. to contemp hist f Virg.)

No decsn etld. Both fac'ns cl. victy. (Bal. f evid. on side f '96.)

- 11. Indir.
 - a. (Look up in someby's else n. bk.)
 - b. Gt. extrav. in matter f excuse blks.
 - c. Empty class rooms.
 - d. Crutch & inval. chr. worn out.
 - e. Resid't frmen turned out f hosp'l.
 - Qu. E. D. Could a rat-demon strand 'em?

N. B.- Find out what this has to do w. e. subjt.

Is Zeta Alphas' symbol a gravy bowl or a teapot?

No: '95 will not plant any more trees. Ninety-five is sick o' more trees.

The common property of $\Phi \Sigma$ and $Z \Lambda$,—the grip and the piano.

Noted in any Legenda Board meeting: "Isn't this too personal?"

"This thing of mine is very bad and incomplete, I know.—I wish you'd make suggestions, and I shall be glad to be sat on."

Ghoughknaxptoisquesw.

Phthioux chmeighse chteighmb leorps lkowtenlfyrrhusnetz ghoulmgmuighteteauez, eausp louayghaughwrmpbd reesghailnsleon.

KEY.

Phonetics . . . laugh, though, knit, says, ptarmigan, chamois, clique, sword.

To phthisic, Sioux.

Make drachm, weigh, viscount.

Time. . . . yacht, height, dumb.

For . . . half, George. corps.

Conference . . . walk, knowledge, often, calf, myrrh, bury, demesie, waltz.

Committees . . lough, lough, calm, phlegm, guinea, ought, indiet, beaufin, car.

Use beauty, raspberry.

Reformed . . . colonel, quay, enough, taught, wrap, sempstress, bdellium.

Spelling . . . Worcester, hiccough, said, kiln, isle, women, anxious,

Notes on the Chief Regulations of Wellesley College.

RI A FRESHMAN.

It is understood that, in general, the rules are made for the purpose of being broken; but if on any special occasion—such as your first week in college, your sixteenth birthday anniversary, or the day you receive your first lecture from the head of the house—you should decide to regard the regulations, I have prepared a reliable exegesis of some of the more difficult points, which I now unbesitatingly submit to posterity.

- 1. Without permission from the President, students will not join or leave any department of instruction nor attend any courses except those to which they are assigned. Permission is not required, however, for the department of instruction conducted by the Sophomores, or the course of cultivation by the members of the several societies.
- II. Students will panetually attend all college exercises; viz., prayers, class-room appointments, domestic work, etc. The word "punctually" admits of various interpretations, according to the context: in connection with prayers, it means during the singing of the third stanza, or later; with recitations, it is usually taken to mean before the end of the period. With domestic work there can be no fixed rule, as the interpretations differ according to the activity of the superintendent; once a week is a good average.
- 111. Public literary exercises will be submitted to the approval of the Professors in charge of the departments of Rhetoric and Elecution, and then changed afterwards to suit yourself.
- IV. At 10 P. M. students will promptly extinguish their lights, retire, and preserve quiet. "Promptly" is a contracted expression for "after the second visit from the corridor teacher." After "retire," understand the words "to your own rooms or some one's else." "Quiet," in this case, indicates a little more than the usual degree of quiet preserved in the dining room during dinner.

HEALTH DIRECTIONS.

- 1. Students should exercise not less than an hour daily in the open air; but regular practice in the Gymnasium may take the place of one half hour of such exercise. Or exercise in sweeping the corridor may be substituted for both.
- II. Students are warned against irregularity in diet. The College provides an extremely regular one.
- III. Every study parlor should be provided with a thermometer. A mean temperature of 70° is advised. In the north rooms the temperature is a good deal meaner.

Ink must be kept in "safety" stands. It is then warranted to be in a state of constant and uniform overflow, so as to reduce all of your gowns to a uniform spottedness. They may be purchased at the College bookstore,—at double prices.

Students will not remove these cards from the rooms. If you wish to carry a copy constantly with you, for purposes of reference and study, we advise you to purchase our annotated edition.



Side Talks with Oar Girls.

Under this heading we will cheerfilly answer all reasonable Questions sent us by our Girl Readers. — The Editors.

Anxious Freshman and others.—Such requests for old examination papers are constantly received at our office. We cannot approve of the unscholarly process usually known as "cramming"; but a systematic review previous to examinations is very helpful, and to aid in such review we gladly publish the following typical questions:—

Mathematics: Supposing the average girl to be 5 ft. 2 in, in length, 3 ft. in breadth (including sleeves), and 1 ft. in depth; how many girls can be contained in the Post Office (10 ft. x 3 ft.) at one time?

History: What is the date of the Reformation?

Ins. Feb. 20, 1804.

Botany Distinguish between a sycamore and a maple. (See Annals of Class of '95.)

Greek: What is the significance of Φ 2 and Z/Λ^2 (Consult young woman mentioned in Calendar, September (8th.)

Physics: Calculate pressure to square inch on surface of each individual in the mob at the Chapel door at the moment when the organ stops playing, and amount of force necessary to close doors.

DOLLY.—We do not advise applying for membership in any of the more exclusive associations, but consider you perfectly eligible for either of the triangle societies. You ask for

further information concerning them. The merit of the older society is attested by the char-



acter of its founder, whose likeness is worn by all its members. The younger is the offspring of Zeta Alpha. The significance of its name is not as many have supposed. "Dear Things," nor yet "Doll's Tea Party," but has reference to the thought which was in the mind of the charter members when the society

was formed, in their Freshman year: "Destined to Zeta Alpha."

Unsophisticated Freshman.—Yes; it was a mistake for you to offer to pay the College physician for her services.

ANXIOUS INQUIRER. — No, there have not been any mob riots that we know of at the boat-landing. The broken oars, paddles, etc., to which you refer were probably left by friends who borrowed boats without the owners' knowledge, and forgot to mention their mishaps.

From the Rural Districts.—Wellesley has not yet established an agricultural department. You evidently refer to the ploughed land between Music Hall and Stone Hall. That is our athletic field.

INJURED SOPHOMORE.—No; we do not think you could bring a breach of promise case against the Junior who used your room as a wardrobe, study, and rendezons during the whole of last year, and then failed to invite you to join her society. You should have recognized that as an essential part of the process known as "cultivating Freshmen," and should not have built your hopes upon it, since it is not generally considered at all binding. We are sorry for your disappointment. Do not let this experience ruin your life, but learn from it to place your confidence where it is better deserved.

GOLDILOCKS.—My dear child, don't think of meddling with such a dangerous thing as H_2SO_4 ! If you need a hair wash; try Wellesley College Sweet Pea Lotion. Since the inventor has been so kind as to name his hair restorer in honor of the Class of '95, he should have the patronage of every loval Wellesley girl.

Sweet Sixteen.—No; it is not good form for a Freshman to go to a Junior class meeting.

Wearied Brain Worker.—For light reading in the summer vacation, any of Hegel, the Wellesley Magazine, and Bishop Stubbs' Constitutional History of England.

Norumbega Senior.—The technical name of "the little black spot" in the eye of a fish, is the iris. If you desire any information as to its use, "ask yourself."

INQUIRING FACULTY.—We cannot say that we are in favor of voluntary chapel. The pernicious effect of this system is clearly shown on pages 177 and 178.

INEXPERIENCE.—We consider the following recipes thoroughly reliable.

- Argument ù la Boulanger: Take one question which cannot possibly be decided, either affirmatively or negatively. Add one or two definitions from the Century Dictionary. Gather not less than fifty good, bad, and indifferent articles on both sides of the subject. Mix thoroughly. Let simmer for a week or two, and set aside to clarify. Then mass your material well, and flavor with concrete evidence. Serve clear, with persuasion, and garnish plentifully with authorities.
- Petition to the Academic Council: Roll a wish, real or faucied, in a mixture of respect and humility. Spread evenly over a large sheet of paper. Garnish with red tape. This dish is rather difficult for beginners. Do not be discouraged by failure at first.
- Daily Theme: Take any commonplace object; cover with a thick layer of description; smother in associations, and flavor with moral sentiments, cynical reflections, or soaring aspirations, according to taste. Sprinkle plentifully with references to the Ideal, and garnish with quotations. This will insure a "fairly successful" result.
- Acceptance of Invitation to a Society: Cover gratified expectation—or, if that cannot be secured, disappointed hope—with a light froth of joyous surprise. Set aside to cool, until any appearance of hot haste is removed. A grain of flattery will make the dish more palatable to some.
- Refus à la Mode,—a Cold Slaw-ter of Hopes: Take the green and tender hopes of a whole society. Crush them thoroughly; mould in conventional form. Serve with a dressing of lingering regret.

ECONOMICAL JUNIOR.—It certainly does pay to buy your cap and gown at the beginning of your Senior year. It will save you money, for

- (1) It will be unnecessary to buy either a spring or fall wrap.
- (2) The gown takes the place of a mackintosh on rainy days.
- (3) It serves as an opera cloak on Monday evenings.
- (1) It is the most dignified and convenient garment in which to appear when the fire alarm sounds at 2.30 A. M.,—even if worn upside down.
- (5) It is a handy penwiper.
- (6) It will increase the dignity you have, or take the place of that you have not.



Hark! hark!
The dogs do bark,
The Seniors are coming to town;
Some to work,
And some to shirk,
But all in cap and gown.

"Student, student, quite imprudent, How does your record grow?" "With Math. exams., and German crams, And Forensies all in a row."

This Senior girl wrote petitions;
This Junior girl discussed.
This Soph'more girl made good resolutions;
This Freshman girl said, "I must."
This Fiveyear girl said, "I must."

There was a young college with curriculum new; She had so many students she didn't know what to do. Some she sent to the village; to some she gave rooms; And some she conditioned, and sent to their homes.

Little Bopeep
Has lost some sleep.
And doesn't know when she lost it.
Leave her alone,
And she'll go home
With all her nerves exhausted.

Young Mr. Love-to-Flirt Tried with Miss Dove to flirt; Manner not new. The harder he tried, the softer he grew.

Wellesley, Wellesley, have you any boat?
"Yes, madam, that I have; best kind afloat."
One's for the Seniors, the Juniors have one,
And one's for the Sophomores, equaled by none."

^{*}Probably refers to "Sophomores," not to "boat." It is supposed that the exigencies of verse prevented the author from adding, "In their own estimation."

There was a young woman, as I have heard tell, Who went to Wellesley her learning for to swell. She went to Wellesley on registration day, And she fell into Curriculum Way.

There came a philosopher whose name was Kant.

And showed her knowledge to be but scant.

He proved her knowledge to be so very small.

That what she thought she knew she knew, she didn't know at all.

When all this at last the young woman found out. She became bewildered, she began to doubt; She began to wonder, she began to cry, "Lack of mercy on me! Am I really I?

"If I be I, as I do hope I be,

There are things-in-themselves that I do see;

If I be I, they'll turn out to be real,

And if I be not I, they'll prove themselves ideal."

So when the young woman began to analyze, Phenomena only met her searching eyes. She became discouraged, she began to cry, "Lack o' mercy on me! This is none of I!"

There was a young woman put on a committee; Seventeen quires she wrote with two stubs. "Why should you work so?" I asked her in pity, For she held office in twenty-three clubs.

- "Young woman, young woman, young woman," quoth 1,
- "O wherefore, O wherefore so spry?"
- "I want to reform things from ocean to sky."
- "But you'll break down, you know, by and by."

Little Jill Horner
Sat in a corner
Computing the value of π:
She sat up till twelve
In her problems to delve,
And said, "What a good girl am 1!"

Little Miss Muflet
Sat on a tuffet
Cribbing her drawings for Zoo.
There came the Professor
And tried to address her,
And frightened Miss Muffet quite blue.

There was a young woman, and what do you think? She scribbled with nothing but pencils and ink. Pencils and ink were the chief thing she carried. And yet this poor woman still hoped to be married.

Sing a song of Chapel,
Just at half-past eight;
Four and twenty breathless girls
By a closed door—late.

When the door is opened, Girls begin to sing. Is not this a merry tale Before the world to fling?

Little Miss Crooks
Has lost her books,
And she can't tell where to find them.
If she only roams
Through the Catacombs,
She will see where kind friends have assigned them.

The Magazine Board sat up in its tree, Looking as happy as happy could be,
Till LEGENDA came by, and remarked with a grin,
We're not going to put your photograph in.
Hard times such as these mean economy's vise,
And we long ago planned that ourselves appear twice;
And if we appear twice, there'll be no room for you?
Don't cry, dears, for, prithee, what good will it do?

This is the College Beautiful.
This is the belt that rings in the morn,
And off asunder dreams hath torn
For maidens fair and all forlorn,
By whom are brooms and dustpans borne,
Which sweep the matting, somewhat worn.
On the floors of the College Beautiful.

Baa, baa, Wellesley, have you got a rule? Yes, sir, yes, sir, two whole pages full. Part for the Seniors, Juniors too, and Sophs; A lot for the Freshmen, but none at all for Profs.

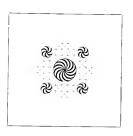
When our good Steward ruled this land, He was a goodly king; He gathered crusts, stale biscuits, too, To make a bread pudding. A bread pudding that steward made, And put ten raisins in, And for it cooked a wondrous sauce, All pink and white, and thin.

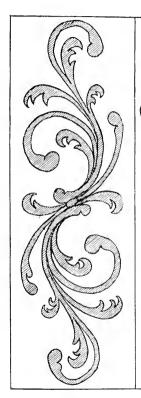
No Faculty did eat thereof,
Nor did a student manch;
Yet what they could not eat that night,
They had next day for lunch.

The President of '04 and sixty girls, one night, Staved in the P. L. R. three hours for naught, then winged their flight.

To Z A
Little girl blue
Come blow your horn.
The Freshmen are coming
youth; zazaiz.

Three wise maids of Wellesley Were alarmed by a mouse. If the mouse had been madder, My tale had been sadder.





GOMMEGE SONGS ALND WARSA.

\$

The Ideal.

THE CENTURY, APRIL, 1800.

By the promise of noon's blue splendor in the dawn's first silvery gleam,
By the song of the sea that compelleth the path of the rock-cleaving stream,
I summon thee, recreant dreamer, to rise and follow thy dream.

At the inmost core of thy being I am a burning fire, From thine own altar-flame kindled, the hour when souls aspire; For know that men's prayer shall be answered, and guard thy spirit's desire.

That which thou wouldst be thou must be; that which thou shalt be thou art. As the oak, astir in the acorn, the dull earth rendeth apart, Lo, thou, the seed of thy longing, that breaketh and waketh the heart.

Mine is the cry of the night wind, startling thy traitorous sleep; Moaning, I echo thy music, and e'en while thou boastest to reap Alien harvests, my anger resounds from the vehement deep.

I am the solitude folding thy soul in a sudden embrace; Faint waxes the voice of thy fellow, wan the light on his face; Life is as cloud-drift about thee alone in shelterless space.

I am the drawn sword barring the lanes thy mutinous feet Vainly covet for greenness, loitering pace or fleet. Thine is the crag path chosen; on the crest shall rest be sweet.

I am thy strong consoler, when the desolate human pain Darkens upon thee, the azure out-blotted by rush of the rain. All thou dost cherish may perish; still shall thy guest remain.

Call me thy foc in thy passion; claim me in peace for thy friend: Yet bethink thee, by lowland or upland, wherever thou willest to wend, I am thy angel of judgment; mine eyes thou must meet in the end.

-- KATHARINE LEE BATES, 'So.

月 Song for To-day,

ROWETH the morning from gray to gold;
Up, my heart, and greet the sun!
Yesterday's cares are a tale that is told,
Yesterday's tasks are a work that is done.

Yesterday's failures are all forgot, Buried beneath the billows of sleep. Yesterday's burdens are as they were not; Lay them low in the soundless deep.

Share thy crust, and ask no dole:

Offer the cup thou wouldst never drain.
Only he who saveth his soul
Loseth all that he fain would gain.

Smile with him who has gained his desire;
Smile the gladder if at thy cost.

It was his to win and thine to aspire;
It is his to-day who loved the most.

Pluck the flower that blooms at thy door;
Cherish the love that the day may send:
Cometh an hour when all thy store
Vainly were offered for flower or friend.

Gratefully take what life offereth,

Looking to heaven nor seeking reward,
So shalt thou find, come life, come death,
Earth and the sky are in sweet accord.

-LOUISE MANNING HODGKINS.

Four-o'clocks.

WELLESLEY MAGAZINE.

T was that they loved the children,
The children used to say;
For there was no doubt
That when school was out,
At the same time every day,
Down by the wall,
Where the grass grew tall,
Under the hedge of the hollyhocks,
One by one,
At the touch of the sun,
There opened the four-o'clocks.

It was that they loved the children,—
But the children have gone away:
And somebody goes
When nobody knows,
At the same time every day,
To see by the wall,
Where the grass grows tall,
Under the hedge of the hollyhocks,
How, one by one,
At the touch of the sun,
Still open the four-o'clocks.

-L. B., '94.

To My, Mother.

WELLESLEY MAGAZINE.

TRONG daughter of the Truth, with uplift eyes
To catch the sweetness of thy Father's face,
And learn His will for thee, keep thou thy place
Far vanward, where the hymns of glory rise:
Guide, thou, my weaker footsteps, who art wise!
Teach me to know the great and wondrous grace
Of thy fine self-lessness, and speak apace
The word of life that in thy heart's depth lies.

Like Him who is the pattern for us all,

Thou art, in less degree, the way, the life,
The truth, to me, thy child. . . . No shades can creep
Along thy pathway, neither sound of strife
Fall on thine car; for thy soul's peace, so deep,
Is hid with Christ in God, beyond recall.

-M. G. M., '92.

Waking Song.

AFTER THE PROVENCAL

WELLESLEY PRELUDE.

Pares II the dawn is breaking,
Purple grows the sky;
Orchard birds are waking,
Meadow grasses shaking
Dewy banners dry.
Which, pray, think you is the sweetest,

All the silver night,
All the night of May,
Apple blossoms bright
Drifted clear and white,
In the moonbeams lay.

Which, pray, think you is the sweetest,

Day that lingers, or night that is fleetest?

Day that lingers or night that is fleetest?

Wan the wind flowers wait,

Petal opal-tinted;
At the Orient gate
Comes their king in state;
Gold his auguries glinted.

Which, pray, think you is the sweetest,
Day that lingers, or night that is tleetest?

-- FLORENCE WILKINSON, 'q2.

At Twilight.

BOSTON TRANSCRIPT.

LL day I walk in labor's dusty ways.

And find in present work my joy; at eve,
Of care and toil, not loath, I take my leave,
And on my quiet couch give place to praise!
Far upward to the shadowy blue I gaze,
And watch the stars the great sun's has retri

And watch the stars the great sun's loss retrieve.

My soul, in one, doth past and future weave,

And Hope and Mercy chant accordant lays.

The souls I love, distant however far,

Come forth like stars that brilliant day hath hid, And look with large, kind, comprehending eyes, Upon me through the gloom, serene and wise.

How can I lonely be, those friends amid Whose love no change of time or place can mar?

-Josephine A. Cass, 'So.

Out on the Cliffs at Twilight.

WELLESLEY MAGAZINE.

OUT on the cliffs at twilight,
With sea-winds in one's hair,
The breadth and sweep
Of the mighty deep,
And the sigh of the ocean's prayer.
One hears it confess
Its sinfulness
In the sob of its cbb and flow,
While soft—sweet,—
Close at one's feet,
The waters come and go.

Out on the cliffs at twilight.

The flowers their silence keep;

The roses fold

Their hearts of gold

In their petals, and go to sleep;

But their fragrant prayer

Is in all the air,

As they rustle to and fro,

While soft—sweet,—

Close at one's feet,

The waters come and go.

Out on the cliffs at twilight,
Only one's self and God,
A lone star-ray
Athwart the way
That no man's foot has trod.
Will He hear up there,
If one says a prayer?
The fireflies flit and glow,
While soft—sweet,—
Close at one's feet,
The waters come and go.

-L. B., '94.

Attic Glimpses.

WELLESLEY MAGAZINE.

VER the city the mist looms gray;

Smoke from the chimneys is shifting and streaming; The gilded Cross on the spire is gleaming—

A single rift in the cloudswept day;

And over the city the mist looms grav.

The red brick rows stand gaunt and grim—

Sentinel posts of trade's contriving;

While faces seamed with its craft and striving

Peer from the dark to the daylight dim,

Where the red brick rows stand gaunt and grim.

An April swallow is floating slow

High o'er the roofs and the vellow river;

Careless is he of the hearts that quiver

Where hurrying feet past the bridges go— The April swallow is floating slow.

Onward presses the pilgrim throng;

None shall know of the goal that awaits them,— None but the Dreamer whose dream creates them.

Pouring His thought through the world along

As onward presses the pilgrim throng.

Above them Justice the balance holds,

Her tall white form from the prison lifting;

Little she recks of the shadows drifting— She whom the bandage of blindness folds;

Above them Justice her balance holds.

All we would know the fog shuts out:

What of the heart of the day's dull history—Glory or gloom at the core of the mystery?

Madness or vision the truth of the doubt? But all we would know the fog shuts out.

Over the city the mist looms gray;

Smoke from the chimneys is shifting and streaming;

The gilded Cross on the spire is gleaming—

A single rift in the cloudswept day;

And over the city the mist looms gray.

THE night is drear and the stars are dim, There's a feeble moon o'erhead; And a gray mist clings to the rigid earth Like a face cloth over the dead.

I must find my way through the trackless vague.

Though I'm loath, I'm loath to go;
I must leave the light and the life I love,
For I died an hour ago.

I know I am dead, for my form lies there,
And my friends are weeping around,
And I clasp them in vain with shadowy hands,
And my voice has lost its sound.

An hour ago, at my lightest word
They had given their lives for me;
Now I call in vain, for their ears are deaf,
And my tears they cannot see.

There is no place left in the world I knew,
'Midst the friends I loved, for me;
They are blind and deaf, and the earth is cold,
And the night is gloomy to see.

I must wander forth through the cheerless mist, Though the way I cannot know; And there's never a friend or a ray of light: Oh, I'm loath, I'm loath to go!

Vespers.

THE obedient throb of the music
Responds to the ivory keys
Like a prisoner unresisting
Through despair of its release;
And aloft, with a holy radiance
Divine with the Sabbath peace,
The gold of the college motto
Is gleaming down.
And the lights above the altar
Are a crown.

One shuts one's eyes, and the music
Still throbs to the ivory keys.
'Till it throbs itself into memories
Whose voices never cease;
And one's heart goes silently with it
Into other scenes than these.
The gold of the college motto
1s gleaning down,
And the lights above the altar
Are a crown.

On Reading Poe's "Ligeia."

THE LITERARY WORLD, 1880.

BEHOLD a lonely turret chamber, hung
With gleaming tapestries, whereon are wrought
Dark arabesques, that mock the gazer's thought,
By subtle change to demon shapes. High swung
A lamp of twisted gold, with many a tongue
Of serpent flame: swift apparitions, caught
And prisoned fast in carven ebony: naught
Save leaden windows, whence no light is wrung.
What means this horror of enchanted gloom?
O wizard poet, what this sound of woe?
This weird, low music of the wailing wind.
Sweeps ever round the ever-darkening room!
"Behold, the open mystery doth show
The haunted chamber of the poet's mind!"

-Marion Pelton Guild, 'So.

At Sca.

BOSTON TRANSCRIPT, NOVEMBER, 1888.

Oll, splendid is the wide, unbroken reach of sky!

Splendid the one great sapphire of the sea!

The lone white gull is flitting homeless by,

And the wild waves exult in Titan glee!

And with a strong, incessant, tireless motion,

Like a soul-purpose which no doubt assails,

The mighty ship advances o'er the ocean.

But I am weary for a quiet nook of land.

Full of tall maples and light-swaying ferns;

The mountains guard it tenderly, a giant band,

And safe within the red field-lily burns,

Like flames on Summer's altar. I am longing

For silent steadfastness of solemn hills,

Where vain ambitions will no more come thronging.

-- Josephine A. Cass. 'So.

A Friendship.

THE CENTURY, APRIL, 1800.

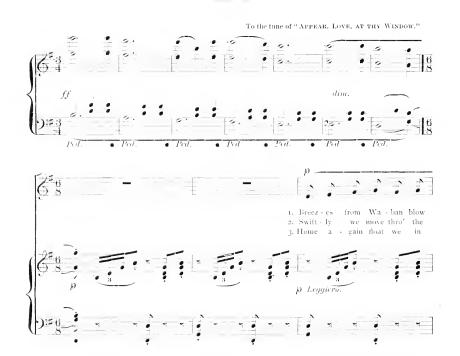
MALL fellowship of daily commonplace

We hold together, dear, constrained to go
Diverging ways. Yet day by day I know
My life is sweeter for thy life's sweet grace;
And if we meet but for a moment's space,
Thy touch, thy word, sets all the world aglow.
Faith soars screner, haunting doubts shrink low,
Abashed before the sunshine of thy face,
Nor press of crowd, nor waste of distance, serves
To part us. Every hush of evening brings
Some hint of thee, true-hearted friend of mine;
And as the faither planet thrills and swerves
When toward it through the darkness Saturn swings,
Even so my spirit feels the spell of thine.

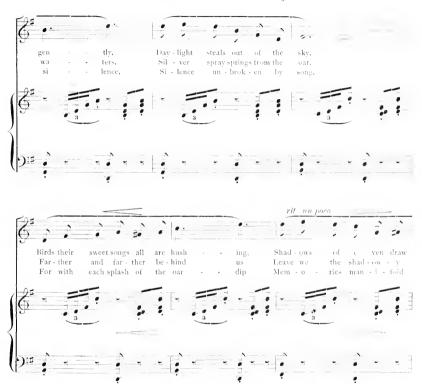
-ELLEN BURROUGHS.

Cottege Songs.

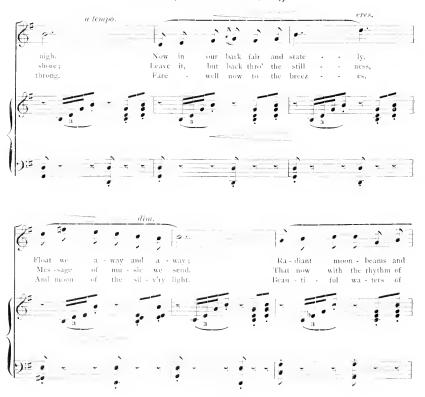
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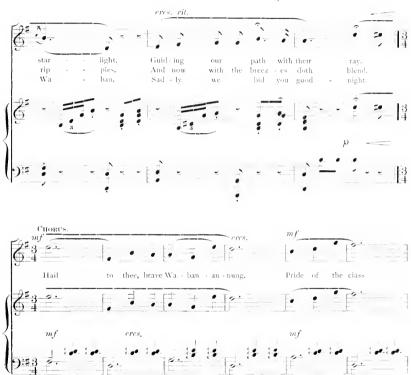
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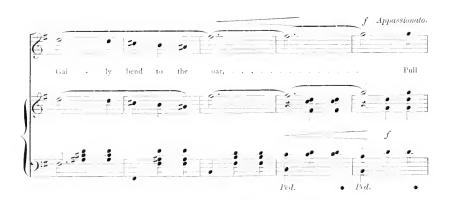


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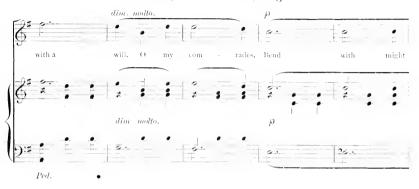


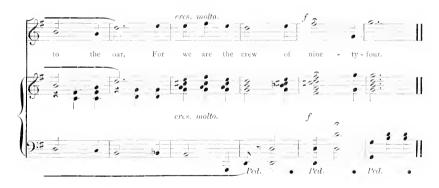
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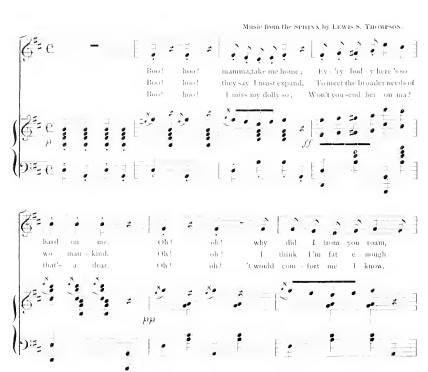


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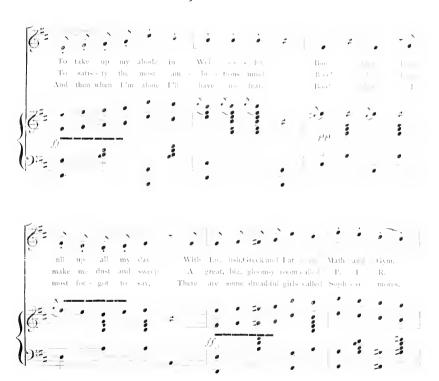


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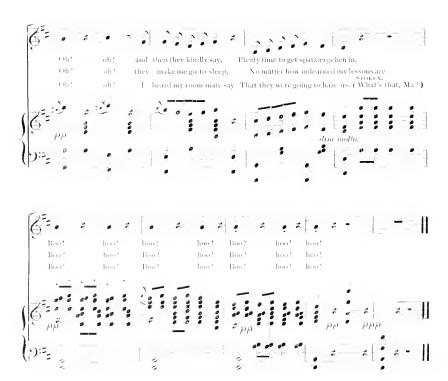


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Boo! Hoo!



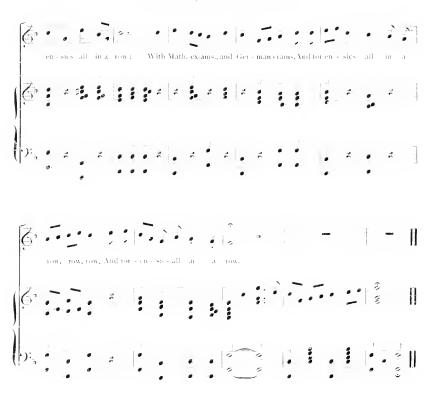
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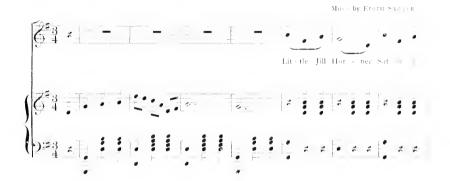
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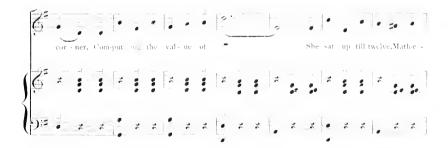


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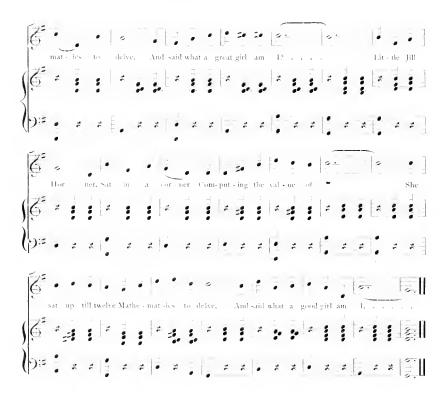


Little Jill Morner.

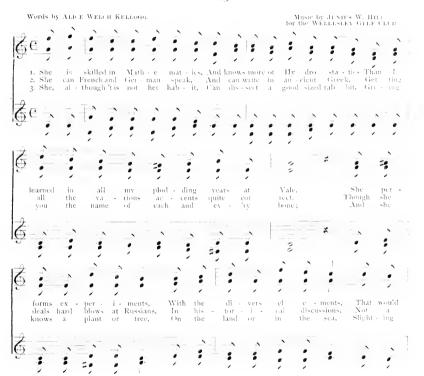




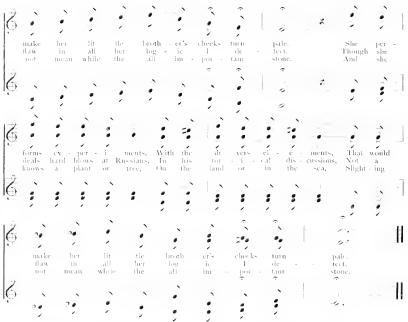
Eittle Jill Horner.



My College Girl.



My College Girl.



- 1 Like a statue she can pose, And interpret learned prose In a way that makes my pulses wildly beat. (She has studied poetry lyric, Epic also, and sarvir, Fill her diction and her style are quite complete.)
- 5 More than all, the little sinner, She can cook at good a dinner As a hunger man would ever wish to spy, And I challenge the world over, It two tolks they can discover, Quite so happy as my college girl and La!

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LEVILLY & FLECKINSTILLS		48	SELIGMAN, J. & Co.	3
LLOYD. ANDREW J			SHATTUCK & JONES .	
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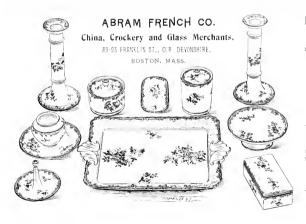
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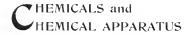
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	0	mega Pape	er.		Bromid	le Paper.	
he best of	all Ready 8	Sensitized P.	ipers. We receive i	t + x =	5 x 7	5 X >	01. x S 2
			ly, and are authorized sheet. If it will no		35c. All Other S	39c. izes in Proporti	58c.
work we	ll we replac	e it with nev	٧.	Campung	Lune in Chi		Character II
4 X 5	5 x S	$o_1^{-1} \times e_1^{-1}$	4 x 5 per gross.			itters, Plates, n, at the lowe	
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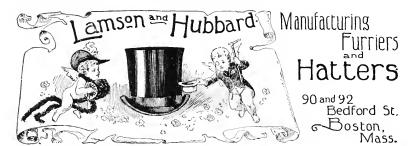


- "Hi, hi! conductor, hi!" she cried:
 He stopped the car, she stepped inside:
 Sing linky, dinky, dido.
 Whereon a man jumped to his feet,
 Remarking, "Madam, here's a seat;"
 And she replied with manner sweet,
 "O linky, dinky, dido."
- "O linky—what?" inquired the man;
 "Why, linky, dido," she began;
 "O linky, dinky, dido."
 "Ah!" he exclaimed, with pulse astir,
 "Am I correct if I inter
 Your way of saying 'Thank you, sir,"
 Is, 'Linky, dinky, dido?"
- "Oh no," she laughed, with manner gay;
 "That's not my purpose when I say,
 'My linky, dinky, dido.'
 I'm trying to evolve a song
 To celebrate with praises strong
 That Hook and Eye they call De Long,
 With linky, dinky, dido."
- "Let me assist," the fellow said, And straight she followed as he led With linky, dinky, dido: "Hear Gabriel shout his final trump; Perfection can no higher jump,
 - Perfection can no higher jump, And here's an instance, 'see that HUMP?' O linky, dinky, dido.''



Summary of Students by States and Countries.

UNITED STATES.				UNITED STATES.
Massachusetts			2+4	Indiana 5
New York			78	Oregon 5
Pennsylvania			45	Maryland
Connecticut			36	Colorado
New Hampshire .			30	Tennessee 3
New Jersey			36	Louisiana 2
Illinois			35	South Dakota
Ohio			35	Wisconsin
Maine			29	Alabama
Vermont			23	Georgia 1
			19	Montana
Missouri			17	South Carolina
District of Columbia	١.		14	Texas
Iowa			1.2	Virginia
Kentucky			10	Nova Scotia
Kansas			7	CEYLON
Michigan			7	INDIA
California			6	JAPAN
Minnesota			6	Total



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Philology			3	Pedagogics .			
English Literature .			Q	Bibliography			
Philosophy			8	Elocution .			
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Machania di a			_				

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The Average Age of Students by Classes.

						TEARS.	MONTHS.
Seniors						2.1	7
Juniors						20	6)
Sophomores .						10	10
Freshmen .						18	10
Special Students						21	6

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STATES.				`04.	`95.	'gΩ,		`o _i .		'o×.	SPE	C1A1.5.
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Colorado					 _	 _		.3				_
Connecticut				5	 4	 1,3		8		I		3
District of	Colun	ıbia		2	 1	 ţ		4				3
Georgia				1	 	 						
Illinois				4	 t)	 ()		10				,3
Indiana					 I	 _		.3				I
Iowa .				3	 2	 +		1		2		
Kansas				1	 _	 1		3		_		2
Kentucky				1	 _	 +		2		_		3
Louisiana					 _	 		2				_
Maine				6	 6	 8		6		1		2
Maryland				_	 _	 2		1		_		I
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Michigan					 1	 I		.5		_		
Minnesota				I	 	 5		_				
CEYLON .					 	 1				_		
India .					 	 		1		_		
Japan .				_	 _	 	٠.		٠.			t

CONTINUED ON PAGE 29

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Seniors .							116	Resident Graduates
Juniors .							124	Candidates for Batchelor's Degrees 6
Sophomores							160	Noncandidates for Degrees
Advanced F	reshi	nen					9	Total Number 1893-94 7
Freshmen							251	10th Villiber 1095-94
Total							666	
	Res	sider	it C	andi	date	es fo	r higher	Degrees
	Noi	nresi	den	t Ca	ındic	lates	for high	er Degrees 42



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STATES.			`04.	`()	5+	'φ6.	`O;.	36.	SPECIALS.
Missouri .			— .		5	3 .	. 6	_	3
Montana .						1 .		_	—
New Hampshire			6.		4	и.	. 12	1	2
New Jersey .			6.		5	11 .	. 13	1	. —
New York .			17 .	. 1	o	15 .	. 27	_	
Ohio			8.		; · ·	7 .	. 12	_	1
Oregon .					1	2 .	. 1	I	—
Pennsylvania			8.	. 1	ļ	+ .	. 15	_]
Rhode Island			3 .	. (b	3 -			1
South Carolina						— .	. —		1
South Dakota				. –			. 2	_	—
Tennessee .						Ι.	. 2	_	—
Texas			1 .			— .	. –		—
Vermont .			2 .		,	Ó.	. 7		
Virginia .			— .	. –		<u> </u>		_	1
Wisconsin .			Ι.			— .	. –	_	1
Nova Scotia .					٠.	1 .		_	—

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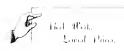
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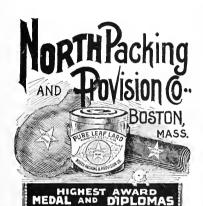
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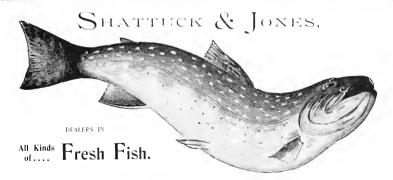
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Did sail the summer sea;
They caught him in a lobster pot,
And brought him home to me.

I cut his little carapace
About his little gills,
And watched his unsuspecting heart
Beat soft, subconscious thrills.

I jerked his little walking legs.

And hewed them, one by one, From off their basal segments,
Just as it should be done.

I tore his little systems From out his body-wall, Till of that simple arthropod Was nothing left at all.

There's nothing left but diagrams
Of what he *ought* to be,—
And there's an empty lobster pot
Upon the summer sea.

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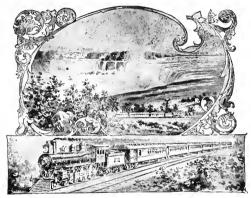
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